



# অসম মাধ্যমিক শিক্ষা পৰিষদ

## BOARD OF SECONDARY EDUCATION, ASSAM

BAMUNIMAIDAM, GUWAHATI-781021, ASSAM



# ACADEMIC CALENDAR 2021-2022

GOVERNMENT OF ASSAM  
SECONDARY EDUCATION DEPARTMENT  
DISPUR: GUWAHATI-6  
ORDERS BY THE GOVERNOR OF ASSAM  
NOTIFICATION

No. ASE.298/2020/ 89 Dated Dispur the 31<sup>st</sup> December, 2020.

As per the Government Notification No. ASE. 298/2020/80-81, dtd. 31/07/2020, the Govt. of Assam has revised the Academic Year of Schools from 1<sup>st</sup> of January to 31<sup>st</sup> December to 1<sup>st</sup> of April to 31<sup>st</sup> of March. Considering the change in the Academic year of Schools the Govt. of Assam has constituted a committee to advise the Govt. of Assam regarding the changes to be done in the Academic Calendar from the Academic session from 1<sup>st</sup> of January, 2021 onwards. The committee has forwarded suggestions for preparation of uniform Academic Calendar to be adopted for the Elementary, Secondary and Higher Secondary, Sr. Secondary Schools. On the basis of the recommendations, the following instructions are issued to the various Academic Authorities and as well as to the concerning schools -

- The morning Assembly session shall continue from 9 a.m. to 9.15 a.m.
- The first recess time shall continue 10 minutes and second recess of 35 minutes shall continue.
- The commencement of Preparatory Examination for class X and XII for this current session in between last week of January, 2020 and last week of February, 2020.
- For remedial support to the Elementary level, continuous learning process, Digital/Home-based Education developed by SCERT, Assam be recommended till 31<sup>st</sup> March for the current extended academic session. Online platforms for other level shall continue depending upon the ground realities and needs in view of the n-Covid-19 pandemic restrictions.
- Summer vacation shall be continued to be effective from 1<sup>st</sup> July to 31<sup>st</sup> July of every year.
  - Morning Assembly shall continue to be held from 9 a.m. to 9.15 a.m.
- There will be 4 nos. of evaluation process common to Elementary, Secondary, Higher Secondary & Senior Secondary level as follows:
  - 1<sup>st</sup> Evaluation - June 20<sup>th</sup> to 30<sup>th</sup> (1<sup>st</sup> Unit Test).
  - 2<sup>nd</sup> Evaluation - Half yearly - October (before Durga Puja)
  - 3<sup>rd</sup> Evaluation - December 15<sup>th</sup> to 24<sup>th</sup> (2<sup>nd</sup> Unit Test).
  - 4<sup>th</sup> Evaluation/Annual Examination - before 28<sup>th</sup> February.
- It is fruitful to deliver the answer scripts of Unit Tests, Half Yearly and Annual examination to the parents/guardians of the students for response and feedback.
- The Schedule of the Board Examinations of SEBA and AHSEC shall be notified by the respective Boards/Councils, in consultation with the Department.
- Annual Sports should be completed within 26<sup>th</sup> to 31<sup>st</sup> December.
- The Academic Calendar prepared by SCERT/SEBA/AHSEC, shall have to be followed in the letter & spirit, by each concerning educational institutions.

(Preetom Saikia, IAS)  
Commissioner & Secretary to the Govt. of Assam  
Secondary Education Department

Board of Secondary Education, Assam  
Bamunimaidam, Guwahati-21

No. SEBA/AB/Notifi/06/2018/20 Dated Guwahati the 20<sup>th</sup> March, 2021

Notification

This is hereby notified that the Theory and Practical marks in certain Elective Subjects of SEBA's curriculum are proposed to be changed. Initially, the new pattern will be implemented for class IX curriculum from the academic year 2021-22, followed by a similar change for class X from the academic year 2022-23. The distribution of marks in theory and practical in the subjects are as mentioned below-

Sl. No.	Subject Name	Marks in theory	Marks in practical	Total
1	Computer Science (E)	70	30	100
2	Music (E)	50	50	100
3	Dance (E)	50	50	100
4	Woodcraft (E)	50	50	100
5	Fine Art (E)	50	50	100
6	Weaving & Textile Design (E)	50	50	100
7	Garment Designing (E)	50	50	100

However, existing pattern of practical marks will remain unchanged for the following subjects:

Sl. No.	Subject Name
1	Home Science (E)
2	Commerce (E)
3	All NSQF(E) subjects

This is issued for information to all concerned.

(Suranjana Senapati, ACS)  
Secretary  
Board of Secondary Education, Assam  
Guwahati -21



BOARD OF SECONDARY EDUCATION, ASSAM  
BAMUNIMAIDAM, GUWAHATI-781 021  
website : www.sebaonline.org, email : boardassam@gmail.com

No. SEBA/AB/AG/26/2020/ 9

Date: 12<sup>th</sup> April, 2021

NOTIFICATION

In partial modification of the earlier notification issued from this office, vide No SEBA/AB/AG/26/2020/4 dated 17 th March 2021, regarding implementation of provisions contained in the Assamese Language learning Act 2020 the following guidelines are to be followed by every school affiliated under SEBA. These rules will be effective from the Class IX Registration for the year 2021.

- For the Schools belonging to other than 6<sup>th</sup> Scheduled Areas, Barak Valley & Bodo Medium Schools of other areas, will have two options as mentioned below :

**Option I-** If the Student does not opt Assamese as MIL, he/she can choose Assamese (E) as Elective subject. In such case, the total subjects for such candidate will be six (6).

**Option II-** If a student neither opts Assamese as MIL nor opts for Assamese (Elective) as Elective Subject, then he/she has to opt Assamese (Elective) as one additional subject, i.e., Assamese (E) and it will be the 7<sup>th</sup> paper (100 marks) for that particular student. Total subjects for such candidates will be seven (7). The marks obtained in this additional 7<sup>th</sup> paper will not be counted for Merit purpose and it will be shown separately in the Mark sheet. However the candidates must appear in the examination of the 7<sup>th</sup> paper to qualify in the HSLC Examination. The candidates who will secure 45% and above in this 7<sup>th</sup> paper will get an extra certificate of proficiency.

- For the Schools belonging to the 6<sup>th</sup> Scheduled Areas, Barak Valley & Bodo Medium Schools, if the student selects MIL/IL subject other than Assamese, then the student will get option for selecting one more additional subject (7<sup>th</sup> paper), Assamese (E), which will not be compulsory subject. Students, who desire, may opt for the 7<sup>th</sup> paper, Assamese (E). However the marks obtained in this additional 7<sup>th</sup> paper will not be counted for Merit purpose and it will be shown separately in the Mark sheet.

(Signature)

(Suranjana Senapati, ACS)  
Secretary

Board of Secondary Education, Assam  
Guwahati -21



# ACADEMIC CALENDAR FOR THE YEAR 2021-22



## GENERAL INSTRUCTIONS :

### 01. Preparation for the Session for Class IX & Class X :

The new academic session 2021-22 for the High Schools and Higher Secondary Schools (excluding +2 stage), under academic jurisdiction of SEBA starts from 1st April 2021. The schools will have to complete the following academic planning before the commencement of the academic session.

- (a) **School Routine:** Institutions will prepare their own routine by following SEBA's model routine. Please refer to Table-2 at next page.
- (b) **Preparation of Subject-wise Work-schedule for the year :** Teachers will prepare the work-schedule subjectwise. They will prepare their daily teaching plan before teaching in their class. The course for the year will have to be divided into 2 (two) Unit Tests, Half Yearly and Annual/Pre Board Examination. The Head of the Institution (HOI) will supervise the preparation.
- (c) **Constitution of sub-committees are essential.**
  - **Academic Sub-committee :** Will deal with academic matters such as a) preparation of school routine, b) guiding, monitoring, preparing and implementing work-schedule of teachers, guiding teachers on matters related to curriculum, syllabus and textbooks etc.
  - **Examination Sub-committee :** Will deal with a) planning, holding of examinations, b) declaration of results, c) Online registration of class IX students, d) Online filling up of examination forms etc.
  - **CCE Sub-committee :** Will deal with a) implementation, monitoring of CCE scheme. b) The formats of School Evaluation Record Cards (SERC) as given at Table-4 on page 3. The HOI is to ensure preparatory activities completed within the 1st week of April, 2021.

### 02. Head of the Institutions(HOIs) are required to note the following:

- (a) *The Academic Calendar has been planned to maximize the working hours of Schools. Schools to strictly adhere to the schedules given in this Academic Calendar.*
- (b) *Class room teaching should be supervised on regular basis and the records of the same should be maintained as per Table-5 on page 3.*

### 03. Academic Programme for 2021-22 also includes :

- *Holding diagnostic tests in English and Mathematics for all class IX students to identify weak students and undertake remedial classes.*
- *Imparting Remedial teaching in all subjects in all classes from time to time.*
- *Holding all Examinations, evaluation and declaration of results.*
- *Holding HSLC Examinations in the months of March, 2022 in schools concerned Schools which are not Examination Centres shall remain open during the period of HSLC Examination and normal school programme should continue.*
- *Organising Annual sports in school & Prize distribution ceremony.*
- *Holding parents'/guardians', Teachers' meeting (PTM) after Half yearly Examination of Class IX and Pre-Board Exam of Class X.*
- *Making preparation for the Academic Session 2022-23.*

### 04. Staff meeting:

- a) *Will organise Staff meeting on the last Saturday of every month.*
- b) *Will review activities of the month and*
- c) *Preview activities for the next month on regular basis.*

### 05. Continuous and Comprehensive Evaluation (CCE) :

CCE scheme should consist of two basic components :-

- (i) **Evaluation of pupils in scholastic areas (i.e. in the area of teaching and learning) consists of 2 (two) Unit Tests: (a) 1<sup>st</sup> Unit Test to be held before Half-Yearly Examination and (b) 2<sup>nd</sup> Unit Test after the Half-Yearly Examination. A Pre Board Exam for Class X covering the whole course will be held as a revisionary test in the month of February alongwith Class IX Annual Exam.**
- (ii) **Evaluation of pupils in the co-scholastic areas i.e. in the areas of work experience, games and sports, literary, art and cultural activities, Scouts and Guides, moral education, Yoga and general conduct.**

### 06. CCE Records :

All Schools to maintain records of CCE for every individual student in the school i.e. records of Unit Tests, Half-Yearly and Annual Examination.

School authorities to provide :

- (i) printed cards/folders for maintaining records of school-based evaluation. (ii) A Model Format of SERC is given at Table-4 on the page 3. SERCs to be signed by parents/ guardians after Examination and the School will use the SERC as Progress Report Card.

Examinations are as follows :

Class IX	Class X
Unit Test I	Unit Test I
Half Yearly Examination	Half Yearly Examination
Unit Test II	Unit Test II
Annual Examination	Pre Board Examination

### 07. i) Unit Tests :

Unit Tests should be held in the 5<sup>th</sup> and 6<sup>th</sup> period. On Saturday it should be held in the 3<sup>rd</sup> and 4<sup>th</sup> period. Please refer to Table-3 on Page 3.

Marks Distribution for UTs.

Long Answer or Essay type Questions	Short Answer type Questions	Very-short Answer type Questions	Objective type Questions	Total Marks
2 questions for 5 marks 2x5= 10 marks	12 questions (2 marks for each) 2x12= 24 marks	10 questions (1 marks for each) 10x1= 10 marks	6 questions (1 mark for each) 6x1= 6 marks	50
10	24	10	6	50

Minor changes may be made with questions carrying 3 and 4 marks.

### Importance of Unit Tests (UT) :

The Unit Tests are necessary :

- For inducing regular study habits in pupils.
- For analysing the performance of students and teachers undertaking timely remedial teaching to remove weaknesses of pupils.
- To make pupils aware of their progress in studies at every step and improving themselves.
- Parents/Guardians can also keep track of the progress of their children/wards.
- To be held in a formal atmosphere in the class room within two period of the subject concerned. Pupils to be taught to be strictly honest while sitting for Unit Test and other exams.

### (ii) Half Yearly and Annual Examination.

Half-yearly and Annual/Pre Board Examination, distribution of marks for English, General Science, General Mathematics, S. Science, Geography(E) and Advanced Mathematics(E) and all categories of CWSN

Class-IX			Class-X		
Subject	Theory	IA	Subject	Theory	IA
English	90	10	English	90	10
Gen. Maths	90	10	Gen. Maths	90	10
Gen. Science	90	10	Gen. Science	90	10
S. Science	90	10	S. Science	90	10
Adv. Maths (E)	90	10	Adv. Maths (E)	90	10
Geography (E)	90	10	Geography (E)	90	10

Pass marks 30% (Both for written examination & for Internal Assessment) for the above mentioned subjects. A student has to secure minimum 27 marks in written examination and minimum 3 marks in Internal Assessment to pass.

For distribution of marks for other subjects please refer Curriculum & Syllabi for 2021-22.

Distribution of marks according to types of questions:

Long Answer or Essay type questions of 4 to 8 marks each	Short Answer type questions of 2 to 3 marks each	Very-short Answer type questions of 1 mark each	Objective type questions of 1 mark each
30% approx.	45% approx.	15% approx.	10% approx.

Minor adjustments of marks if necessary, may be made :

### (iii) Evaluation in English for Internal Assessment (IA):

Examination	Types of Questions	Marks
Unit Tests	5 very short oral Questions/oral activities	5*
Half Yearly Examination	Internal Assessment	Spoken English-6 Project-4
Annual Exam/Pre-Board Exam	10%	

\*Out of 50 marks in Unit Tests, 5 marks should be used for evaluating Spoken English.

Out of 7 periods per week allotted for teaching of English, one period should be used for teaching Spoken English.

### Internal Assessment (IA) Marks for Classes IX & X

- (iv) **Gen. Maths and Adv. Maths(E)**
  - \* 10% marks
  - \* Practical Classes - 1 period per week
  - \* Class-IX : 5% marks of IA of Half Yearly Exam. + 5% marks of IA of Annual Exam = 10% marks
  - \* Class-X : 5% marks of IA of Half Yearly Exam + 5% marks of IA of Pre-Board Exam = 10% marks
- (v) **Gen. Science**
  - \* 10% marks
  - \* Practical class/ actually 2 periods per week.
  - \* Experiments are of two categories : (i) Teachers demonstration (ii) Performed by pupils.
  - \* Distribution of IA marks is same per class IX and X as in General Mathematics mentioned above.
- (vi) **Social Science**
  - Class-IX- 10% marks in project component on environmental studies
  - Class-X - 10% marks in project component from the chapter- "Our Rights our Responsibilities." Teachers will assign the project form the exercise of the chapter and the students will prepare projects or perform the activities in groups.
- (vii) **Geography (E)**
  - \* 10% marks in Practical (IA)

Pass marks - 30 (Theory and Project combined) A student must obtain 27 marks (30% of 90) in written (theory) exam.

### Note:

- (i) Question paper in a particular subject (after U.T.) should include every important teaching points of the course and no selective reading should be done.
- (ii) Question papers on language should test knowledge, comprehension and skills of expression and in other subjects, it should test the pupils' knowledge, understanding, capacity for application and skill

### 08. Remedial Teaching : Remedial Teaching constitutes an important part of the teaching-learning process. Every teacher has to :

- ⚡ identify the weak pupils in the subject concerned on his/her performance in previous examinations.
- ⚡ undertake intensive remedial teaching after every UTs/Examinations.
- ⚡ Students promoted from Class IX to X need to have minimal level of achievement to cope with the Class-X course. This may necessitate rigorous remedial teaching for slow learners.
- ⚡ Teachers to analyse the kinds of errors (linguistic and conceptual) committed by a pupil and use proper methods of teaching so that the errors may not recur.

Every teacher need to maintain a TEACHER'S LOG BOOK and to maintain records on :

- i) Date
- ii) No. of Students present
- iii) Name of the Topic/Lesson
- iv) Teaching Strategies adopted for the class
- v) What TLM (Teaching Learning Materials) is used for the topic/lesson
- vi) Students' involvement
- vii) Signature of the Teachers
- viii) Head of Institution to collect students' feed-back on a particular format from every student once in every six months.

### 09. Procedure for promotion of students to the next higher class (in case of Class IX) :

Should be decided on the basis of marks secured in the two Unit Tests, Half-Yearly Examination and Annual Examination.

* Unit Test marks	:	20%
* Half-yearly Examination marks	:	30%
* Annual Examination marks	:	50%
* Pass marks in each subject	:	30%

### 10. Evaluation of Pupils in the Co-scholastic area : The co-scholastic area comprises of the following components :

- **Work Experience (WE) :** Includes activities such as *gardening, bamboo work, wood work, tailoring, knitting, embroidery, paper work, clay-modelling, including tree plantation, beautification of school campus and other activities.*
- **Scouts & Guides :** Each and every school is required to introduce "Scouts and Guides" as one of the co-scholastic activities. The HOI will select a teacher for the purpose who will be trained by the Scouts/Guides organisation.
- **Games and Sports :** (Two periods per week to be allotted)
- The school to provide the facilities for important games like *football, volley-ball, tennis, cricket, etc. and sports like athletics, throws, swimming, yoga and drill* including Scouts and Guides.
- **Literary, Art and Cultural Activities :** Includes *debating, creative writing, quiz, recitation, drawing, painting, dramatics, music, dancing etc.*
- **Observance days :** Special days have been shown in the Academic Calendar as Observance days e.g. *Silpi Divas* on the 17th January, National Science Day on 28th February, International Day of Disabled Persons on 3rd December as listed. Schools are requested to observe these days by organising literary and cultural activities, debates, quiz competitions etc. relevant to the theme of the observance day. [Please refer to list on Observance Days] on page 3.
- **General conduct :** Includes qualities like *discipline, punctuality, regularity, cleanliness, sense of responsibility, self reliance, diligence, initiative taking, leadership, courage, determination, co-operation, civic consciousness, tolerance, honesty, good manners, spirit of social service, interest, attitude, kindness, patriotism, forgiveness, truthfulness, non-violence.* The conduct of the students inside and outside the school is to be observed by the teachers' and to rate the General conduct of the students.
- **Ethics in School Curriculum :** Ethics literally mean a system of moral principles of behaviour. Schools play an important role in imbibing a strong sense of ethics in the minds of the young children. Besides imparting Moral Education during Morning Assembly hours, sense of value can be imprinted in the minds of the students through various co-curricular activities viz. Role Play, Debate, Extempore speech, story writing, Art work etc. in the school Observance days and important days like Annual School Day, Prize distribution Day etc. Students' involvement in these activities will make an impact in their minds which will govern their behaviour and make them responsible citizens.

➤ **Assessment of co-scholastic activities : In the three assessments in an Academic Year for co-scholastic activities, students are to be evaluated in Grades as follows :**

**A = Excellent      B = Good      C = Average**  
**D = Fair            E = Poor**

### 11. Scheme of Evaluation of Environmental Studies :

(a) The Board has adopted "Infusion model + Project"

(for imparting Environmental Education).

The various concepts of Environmental Education have been included in various subjects to link the concepts with real life situations and ensure active involvement of students.

(b) **Projects of Environmental studies-**

*It is a part of the IA of Social Science of 10 marks.* Students have to prepare project on field study or on a problem related to the environment

### Guidelines on Field Study :

Environmental Studies -- field study.

The field work: visit to a local area to collect data and record findings. Every student has to submit a report on his/her experience gathered during such field work individually or in groups.



# ACADEMIC CALENDAR FOR THE YEAR 2021-22



## Method of Field Study :

- Proper selection of the study area, it may include city, village, tea garden, industrial area and so on.
- Concerned Teacher has to have clear knowledge of the area and the project to be done under his/her guidance.
- For field study, students are required to carry a small bag with pen, note book, camera, measuring tape, drinking water bottle and other necessary materials.
- Subject chosen for the field study to be specific (e.g. deforestation, landslides, forest-fire, floods, droughts, pollution etc.)
- After field study, students to prepare report either individually or in groups.
- Reports to be prepared on the basis of actual field work and about 60% work.
- Report to be written in about 250 to 300 words.
- Report to be submitted to the HOI through concerned teacher.

## Report presentation of field work :

### Cover page of the report :

1. Title of the field work undertaken:
2. Name of the student:
3. Class: Roll No. : Year :
4. Date of field study : From : To
5. Location:
6. Nature of the study area:
7. Source of data :
9. Place :

## REPORT - (A)

### (A) A. Visit to a hilly area :

- (i) Name of the Location : Photographs to be attached wherever necessary.
- (ii) Topography : Observation of the natural and artificial physical features, i.e water bodies, valleys, etc.
- (iii) Flora and Fauna : Observation of plant species and animals. Changes with change in season, deforestation, loss of habitat if any.
- (iv) Views to improve the situation : Some ways for solving the environment problems.

Signature of the supervising teacher

Signature of the student

## REPORT - (B)

### B. Visit to a polluted site : (industrial area/residential sewage/deposited waste materials given out by factories, garbage dump)

- (i) Name of the location : Photographs of polluted area to be attached
- (ii) Causes and effects : Factors related to the pollution of the area. (residential sewage, raw materials used, products of an industry, toxic gases released from small industries, waste materials by factories.
- (iii) Effect on health : Whether people are exposed to chronic stomach, respiratory diseases, skin diseases like dermatitis, rashes, allergy etc.
- (iv) Identification of environmental pollution : Caused by (a) water pollution, (b) air pollution and (c) land pollution.
- (v) Views to improve the situation : On the basis of collected data a line of action can be suggested to reduce those problems.

Signature of the supervising teacher

Signature of the student

## REPORT - (C)

### C. Study of simple ecosystem of a local river, stream or pond :

- (i) Name of the location : Photographs to be attached wherever necessary.
- (ii) Topography : Present condition of the water basin to be documented, whether the water basin is connected and also the water volume, speed of flow, depth, surface temperature etc.
- (iii) Biotic components : To give a clear idea about food chain of various producers different aquatic plant species and consumers e.g. water fleas, larva of insects, fishes, frogs, fish eating birds, snakes etc.
- (iv) Identification factors affecting ecosystem : The crisis points- (a) food problem, (b) scarcity of water, (c) erosion, (d) landslide, (e) loss of habitat, (f) loss of agricultural land etc.
- (v) Activities of local people : People taking bath, throwing waste materials, washing animals, clothes etc. in rivers and ponds, and then using the same water for drinking as well as other domestic purpose.
- (vi) Views to improve the situation : On the basis of collected data, remedies can be suggested for solving problems. (e.g. people to be informed about toxic effects of detergents and various diseases caused by polluted water). People should be made aware of keeping river, stream or pond free from pollution.

Signature of the supervising teacher

Signature of the student

### 11. Physically Challenged Students :

- (A) The CWSN category students having (a) **Blindness**, (b) **Low vision with 60%**, (c) **Mentally retarded with cerebral palsy with 60%** will be entitled for helper of Class IX standard or below and **20 minutes extra time per hour, in HSLC/AHM Examination 2022.**

- (B) The CWSN category students having **Hearing impairment with 80%** will be entitled for **20 minutes extra time per hour**, in HSLC/AHM Examination.
- (C) Permission for extra time etc., shall be provided by Inspector of Schools of the district.

### 12. General Assembly (15 minutes duration) :

To start with a devotional song (3 minutes duration) like "Vande Maataram", "O' mor aaponaar desh", etc. or a Guru- vandana, or a prayer to God should be acceptable to all  
**12 minutes** to impart value education among students and create awareness on the following :

- \* **Personality Development** : Cleanliness, good manners, kindness, truthfulness, righteous conduct, honesty, sincerity, punctuality, discipline, diligence, self reliance, dignity of labour, hard work, moral courage, sense of hygiene and scientific temper.

- \* **Social and National values** : Ideals of love, tolerance, forgiveness, loyalty, peace, non-violence, patriotism, democracy, freedom, justice, secularism, equality, service, co-operation, hospitality, duties and responsibilities as citizen.

- \* **Global values** : universal brotherhood, respect for all religions, international understanding and co-operation, protection of environment, truth and justice, proper understanding of religious teachings, understanding that God is one and we all are God's children. The **value-education in General Assembly should be in addition to value-education imparted in classrooms** and the right examples set by teachers through their own conduct. Apart from value-education, the General Assembly should be utilized for making important announcements to students by the HOI or other teachers, or reporting of important items of news of the day, etc. Both teachers and students should be involved in the process of discourses during the General Assembly.

### \* Important Information/Instructions :

Some important information - instructions regarding subjects, lessons etc. are given on page 3. HOIs are required to bring these to the notice of the children and teachers.

### \* Education on Road safety :

School children should be taught **road safety skills to come to schools, while walking, cycling or using buses.** They should understand the traffic signals and road signs.

### \* Swachh Bharat Mission : Swachh Vidyalaya

Swachh Bharat Mission : A mission for cleanliness was launched at **Rajpath in New Delhi by Prime Minister Shri Narendra Modi on 2nd October, 2014. Bapuji, the father of our nation had a vision of clean India, a country where people of all caste and creed, rich and poor alike will live in a clean, hygienic environment.**

### \* What role the schools can play ?

The future of the nation is being built in schools. Swachh Bharat Swachh Vidyalaya is a campaign for fulfillment of the mission of Swachh Bharat Swachh Vidyalaya campaign is a campaign for keeping the school and its environment clean and hygienic. A clean environment, provision of safe and pure drinking water and sanitation and hygienic conditions are the distinctive characteristics of a clean school. Schools must have provision of pure drinking water, toilet facilities (separate for boys and girls), and provision of soap for hand washing.

### Students should be taught :

- to keep the surroundings of the school clean.
- to wash hands before eating meal and after using toilet
- to be careful not to waste water.

### \* Involvements of the students

**Groups of students** may be formed comprising **5-6 students** who would work on rotation basis. Class wise groups by rotation will check that the compound of the school is clean; that there is availability of drinking water and soap for washing hands. Another group may check that the toilets are usable all the time. A group of students may check the cleanliness of classrooms. To make the Swachh Vidyalaya campaign a successful one, senior students may be designated as **School Ambassadors** for campaigning of Swachh Vidyalaya.

### \* Child abuse awareness :

School should take adequate measures for creating awareness and prevention of child abuse. Child abuse awareness for prevention of the same and creating a compassionate society for the welfare of students.

### \* Respect for elders :

The concept of imbibing the values of good manners, good behaviour, respecting Teachers, Parents and Elderly people should be inculcated in the students.

### \* Witch hunting :

Schools to educate children on the Evils of Witch Craft and the Evil Practices prevalent in the society and make them aware for the eradication.

### \* Drug abuse :

Awareness should be built on Drug abuse and its menace to society. Effort taken for awareness and eradication of the same.

### \* Tobacco Control :

Sections 4 and 6 of COTPA Act, 2003, regard in guse/sale of Tobacco products in and around Educational Institution must be followed.

Schools should also play the role of imparting knowledge for awareness and undertake measures for development of Towns/ Cities / Villages and also on the following:

- ☞ Tree plantation
  - ☞ Social Evils
  - ☞ Cleanliness
  - ☞ Hygiene & Sanitation
  - ☞ Visit of students to nearest Post Office/Bank/BDO office/ Circle Office/Common Service Centre etc.
  - ☞ Adult Education
  - ☞ Respect for women in society.
  - ☞ One Class everyday to be devoted to Co-curricular or Remedial Teaching or Inviting guest lecturers on different topics.
  - ☞ Schools to divide the children into different Activity Groups/ Houses and organise inter house competitions amongst them.
- 13 SEBA will monitor the implementation of the Academic Calendar from time to time.  
*Violation of any provision in this Academic Calendar by any HOI will be viewed seriously and will lead to appropriate action.*

## LIST OF OBSERVANCE DAYS IN 2021-22

Observance days must be observed by organizing suitable programmes as indicated in the monthly calendar

DATE	OBSERVANCE DAYS
7th April	World Health Day
22nd April	Earth Day
25th April	World Malaria Day
9th May	Rabindra Jayanti
11th May	Science & Technology Day
19th May	Bhasa Swahid Divas in Barak Valley area
31st May	World No Tobacco Day
5th June	World Environment Day
20th June	Bishnu Rabha Divas
21st June	International Yoga Day
11th July	World Population Day
15th August	Independence Day
5th September	Teachers' Day
8th September	World Literacy Day
21st September	World Peace Day
2nd October	Gandhi Jayanti
13th October	World Disaster Day
14th October	Lakshminath Bezbaruah Jayanti
15th October	World Hand Washing Day/World Students' Day
24th October	United Nations Day
5th November	Sudhakantha Divas
11th November	National Education Day
14th November	Children's Day
19th November	World Sanitation Day
26th November	Constitution Day
1st December	World AIDS Day
3rd December	International Day of Disabled Persons.
17th January	Silpi Divas
26th January	Republic Day
5th February	Saraswati Puja
28th February	National Science Day
4th March	Child Protection Day
22nd March	World Water Day

## SCHOOL ROUTINE

Table-1

Subject-wise allotment of weekly periods Classes IX-X

Scholastic area	No. Periods	Subjectwise weightage in (%)
First Language (L <sub>1</sub> ) :	6 periods	14%
Second Language (L <sub>2</sub> ) :	7 periods	16%
General Mathematics :	6 periods	14%
General Science :	6 periods	14%
Social Science :	6 periods	14%
Elective subject :	4 periods	9%
Environmental Studies :	1 periods	2%
(Project/Class)		
Science Practicals :	2 periods	5%
<b>Co-scholastic area</b>		
Work Experience :	1 period	
Games & Sports :	1 period	
Literary, Art & Cultural activities :	1 period	12%
Scouts & Guides :	1 period*	
Moral Education & Yoga :	1 period	
<b>Total :</b>	<b>43 periods</b>	<b>100%</b>

### Note

- 1) Two weekly periods of the First Language (L<sub>1</sub>) and three weekly periods of the Second Language (L<sub>2</sub>) are to be allotted for the teaching of grammar and Oral/Spoken English of which at least one period in a week to be allotted for Spoken English.
- 2) English (second language), Mathematics and Science classes may be placed in the first half of the day as far as practicable.
- 3) For students who opt for Scouts & Guides one additional period to be given which may be adjusted with the period for literary, art and cultural activities.

Total No. of Working Days : 253 Days

Total No. of Holidays : 112 Days

Working Hours

Time		09.00 09.15 (15 Min)	09.15 10.00 (45 Min) P <sub>1</sub>	10.00 10.40 (40 Min) P <sub>2</sub>	10.40 10.50 (10 Min)	10.50 11.30 (40 Min) P <sub>3</sub>	11.30 12.10 (40 Min) P <sub>4</sub>	12.10 12.45 (35 Min)	12.45 1.25 (40 Min) P <sub>5</sub>	1.25 2.05 (40 Min) P <sub>6</sub>	2.05 2.45 (40 Min) P <sub>7</sub>	2.45 3.25 (40 Min) P <sub>8</sub>	
Day	Class	GENERAL ASSEMBLY											
MONDAY	IX X	GM GM	L <sub>1</sub> GS			L <sub>1</sub> SS	GS L <sub>2</sub>		EL L <sub>1</sub>	SS L <sub>2</sub>	GS EL	CS CS	
TUESDAY	IX X	GM GM	L <sub>1</sub> GS			L <sub>1</sub> SS	GS L <sub>2</sub>		L <sub>1</sub> L <sub>1</sub>	SS EL	EL L <sub>2</sub>	Remedial	
WEDNESDAY	IX X	GM GM	L <sub>1</sub> GS			L <sub>1</sub> SS	GS L <sub>2</sub>		EL GS	SS L <sub>1</sub>	L <sub>2</sub> EL	CS CS	
THURSDAY	IX X	GM GM	L <sub>1</sub> L <sub>2</sub>			L <sub>1</sub> SS	GS L <sub>1</sub>		EL GS	SS EL	Est Est	Library	
FRIDAY	IX X	GM GM	L <sub>1</sub> L <sub>1</sub>			L <sub>1</sub> SS			SS GS	GS L <sub>1</sub>	L <sub>1</sub> L <sub>1</sub>	CS CS	
SATURDAY	IX X	GM SS	SS GM			Pr. Pr.							

**Abbreviation :**  
 L1 : First Language  
 L2 : Second Language  
 GM : General Mathematics  
 GS : General Science  
 SS : Social Science  
 E.St : Environmental Studies  
 EL : Elective Subject  
 CS : Co-scholastic Activities  
 Pr. : Science Practical

Time		09.00 09.15 (15 Min)	09.15 10.00 (45 Min) P <sub>1</sub>	10.00 10.40 (40 Min) P <sub>2</sub>	10.40 10.50 (10 Min)	10.50 11.30 (40 Min) P <sub>3</sub>	11.30 12.10 (40 Min) P <sub>4</sub>	12.10 12.45 (35 Min)	12.45 1.25 (40 Min) P <sub>5</sub>	1.25 2.05 (40 Min) P <sub>6</sub>	2.05 2.45 (40 Min) P <sub>7</sub>	2.45 3.25 (40 Min) P <sub>8</sub>	
Day	Class	GENERAL ASSEMBLY											
MONDAY	IX X								GM GM	GM GM		CS CS	
TUESDAY	IX X								L <sub>1</sub> L <sub>1</sub>	L <sub>1</sub> L <sub>1</sub>		CS CS	
WEDNESDAY	IX X								GS GS	GS GS		CS CS	
THURSDAY	IX X								EL L <sub>1</sub>	EL L <sub>1</sub>		CS CS	
FRIDAY	IX X								SS SS	L <sub>1</sub> SS		CS CS	
SATURDAY	IX X										L <sub>1</sub> L <sub>1</sub>		

**Abbreviation :**  
 L1 : First Language  
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 GM : General Mathematics  
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 SS : Social Science  
 E.St : Environmental Studies  
 EL : Elective Subject  
 CS : Co-scholastic Activities  
 Pr. : Science Practical

MODEL FORMAT OF SERC

Name of the Institution : \_\_\_\_\_ Session : \_\_\_\_\_  
 Name of the pupil : \_\_\_\_\_ Home Address : \_\_\_\_\_  
 Class : \_\_\_\_\_ Sec. : \_\_\_\_\_ Roll No. : \_\_\_\_\_ P.O. : \_\_\_\_\_  
 Name of parents / guardian : \_\_\_\_\_ Dist. : \_\_\_\_\_

Table 4

Scholastic Area (Subjects)	Unit Test Scores				Half Yearly Exam Score		Annual/Pre-Board Exam Score			Total (X+Y+Z)	Promoted/Detained in Class	Remarks if any
	UT-1 50	UT-2 50	TOTAL 100/75	20% (X)	100	30% (Y)	Theory 100/90	LA 10	Total 50% (Z)			
1.												
2.												
3.												
4.												
5.												
6.												
7.												
Signature of Class Teacher												
Signature of Parent/Guardian												
Co-Scholastic Area	Work Experience	Activity :	Grade	Literary, Art & Cultural Activity :		Grade						
	Scouts & Guides, Games & Sports Activity		Grade	General Conduct		Grade						
Attendance	No. of Instructional Days :		No. of Days present									

Note : Schools and Madrasas will fill the subjects as prescribed in the syllabus by SEBA and opted by the Students.  
 \* Minimum 30 marks (i.e. total of X+Y+Z) will be the criteria for promoting from Class IX to X/ for allowing students to fill in the HSLC/ AHM Examination Form. (For Class X, Z represents the marks of Pre-Board Exam.)  
 \* For Class X, 20% from UT - 1, UT - 2, (Total-100), 30% from Half Yearly Exam and 50% from Test to be taken for SERC.  
 \* All Unit Tests to be held as per days specified in the Academic Calendar.

Signature of Parents/Guardian : \_\_\_\_\_ Date : \_\_\_\_\_  
 Signature of HOI : \_\_\_\_\_ Date : \_\_\_\_\_

\* Table 4 and 5 are available on SEBA website for downloading.

MODEL FORMAT OF REGISTER FOR RECORDING SUPERVISION OF TEACHING

School : \_\_\_\_\_  
 Name of the Teacher : \_\_\_\_\_  
 Qualification : \_\_\_\_\_ Subjects in Degree Course : \_\_\_\_\_

Table 5

Sl. No.	Date	Class & Section	No. of Students present	No. of Students on Roll	Subject	Topic	Assessment Grade in*							Signature of the supervising Teacher	Signature of the Head of the Institution	Remarks of Visiting Inspector	
							MOT	PRE	SUB	AID	CW	HW	HWC				

MOT : Motivation  
 PRE : Presentation  
 SUB : Command over subject matter  
 AID : Teaching Aid used  
 CW : Class Work given and corrected  
 HW : Home work given  
 HWC : Regularity of Home Work corrected

IMPORTANT INFORMATION

- For career counselling a chapter/write up titled "Career Opportunities— Basic Ideas" has been included as appendix in the textbook "First Flight" (Class-X), and the write up is expected to provide basic insight into career options and basic ideas on it related to higher studies, employment opportunities, etc. These ideas are illustrative and not exhaustive. All teachers should take note of the chapter/write up in the textbook and make the students aware about different courses of study, admission procedures, choice of career/institutions, job opportunities, etc. for their benefits.
- A new MIL subject 'Karbi' has been introduced from the Academic Session 2021-22 in class IX and will be introduced in class X in 2022-23.
- A chapter/lesson titled "Our Rights our Responsibility" has been included in Social Science (Part III) textbook for Class-X. Through this lesson, the students will acquire knowledge and awareness about rights and responsibilities of children/citizens, child protection, health and hygiene, drug abuse, environmental pollution, road safety, cyber crime, etc. Teachers will assign Social Science projects (under Internal Assessment Scheme) from those as mentioned in the exercise section of the said chapter/lesson. This lesson can be transacted in the classroom by asking the students to stage drama/one-act play in the school taking one of the topics contained in the lesson. Secondly, students may be asked to submit a project report on organization of workshops in their locality on one of the topics relating to social problems existing there.
- One more lesson/chapter titled "Importance of Entrepreneurship" has been included in all the skill (NSQF)/vocation based elective subjects to encourage the students towards self-employment.
- In case of Mathematics Subject, there will be reduced syllabus for Classes IX & X, which will be reflected in the curriculum and syllabus 2021-22

HOIs/ TEACHERS/ STUDENTS TO TAKE PRECAUTIONARY MEASURES TO KEEP SAFE FROM COVID- 19

- School premises should be sanitised once every week (preferably every Sunday)
- Teachers and non-teaching staff to be medically tested for COVID- 19.
- A minimum distance inside and outside classroom should be maintained.
- Cleaning and disinfection of the classrooms, toilets, corridors, etc. to be done regularly.
- Community mobilization to be done for creating awareness on physical social distancing, etc.
- Mask to be worn to cover face and nose.
- Hands should be washed frequently with soap and water.
- Classrooms should be well ventilated.
- Health, hygiene and safety protocols of COVID-19 as issued by the Govt. of Assam from time to time should be followed.
- The nearest PHC/ CHC should be contacted in case of fever, cough, difficulty in breathing/ medical emergency.



# LIST OF TEXT BOOKS

For the Students of Class IX and X for the Academic Year, 2021-22



### A. List of Books published by ASTPPCL

Sl. No.	Name of the Textbook	Class	Medium	Subject of Books
1	Asomiya Sahitya Chayanika Naton	IX	Assamese	All are for Assamese MIL
2	Baichitramay Asom (Rapid Reader)	IX-X	Assamese	
3	Asomiya Byakaran Jyoti	IX-X	Assamese	
4	Ganit	IX	Assamese	
5	Bigyan	IX	Assamese	
6	Itihas, Social Science, Part-I	IX	Assamese	All are Part of
7	Bhogol, Social Science, Part-11	IX	Assamese	Social Science
8	Rajnitri aru Arthaniti bigyan, Social	IX	Assamese	science Part III
9	An Approach to English Grammar	IX-X	Assamese	Part of English subject
10	Ucha Ganit	IX	Assamese	Elective
11	Bhogol	IX	Assamese	Elective
12	Itihas	IX	Assamese	Elective
13	Tabala bidya	IX-X	Assamese	Elective
14	Griha Bigyan	IX	Assamese	Elective
15	Sangeet Madhurya	IX-X	Assamese	Elective
16	Charukalar Rengoni	IX-X	Assamese	Elective
17	Bharatiya Sastriya Nriyay Ruprekha	IX	Assamese	Elective
18	Posak Rupankan	IX	Assamese	Elective
19	Saral Asomiya Sahitya (Assamese E)	IX	Assamese	Elective
20	Sanskrit Path Sangrah (Sanskrit E)	IX	Assamese	Elective
21	Yogabidyar Hatputhi	IX-X	Assamese	Elective
22	Arabi Adhyayan Part-I	IX	Assamese	Elective
23	Kath Silpor Prathamik Parichay	IX-X	Assamese	Elective
24	Dars-e-Farsi (Farsi path Part-I)	IX	Assamese	Elective
25	Boyunkala aru chaneki	IX	Assamese	Elective
26	Banijya Porichay	IX	Assamese	Elective
27	Urdu Reader	IX	Urdu	MIL
28	Bangla Sahitya Chayanika	IX	Bengali	All are for MIL
29	Baichitrapurna Asom (Rapid Reader)	IX-X	Bengali	
30	Bangla Byakaran	IX-X	Bengali	
31	Ganit	IX	Bengali	
32	Bigyan	IX	Bengali	
33	Itihas, Social Science Part-I	IX	Bengali	All are for Social Science
34	Bhogol, Social Science, Part-II	IX	Bengali	
35	Rajnitri O Arthaniti Bigyan, Social Science Part-III	IX	Bengali	
36	Ucha Ganit	IX	Bengali	Elective
37	Itihas	IX	Bengali	Elective
38	Bhogol	IX	Bengali	Elective
39	Griha Bigyan	IX	Bengali	Elective
40	Sanskrit Path Sangrah	IX	Bengali	Elective
41	Arabi Adhyayan Part-I	IX	Bengali	Elective
42	Dars-e-Farsi (Farsi Path Part-I)	IX	Bengali	Elective
43	Khonsai Bidang (Bodo MIL)	IX	Bodo	All are for MIL
44	Jouga Boro Raokhanthi (Bodo grammar)	IX-X	Bodo	
45	Baidi mwiyani Assam (Rapid Reader)	IX-X	Bodo	
46	Sankhanthi	IX	Bodo	Maths
47	Bigyan	IX	Bodo	Science
48	Iarimin, Social Science pt-I	IX	Bodo	All are for Social Science
49	Bhumkhourang Social Science, PHI	IX	Bodo	
50	Rajkhanthi Anw Rangkhanthi Bigyan, Social Science-pt III	IX	Bodo	
51	Jouga Sankhanthi	IX	Bodo	Advanced Math Elective
52	Bhumkhourang	IX	Bodo	Elective Geography
53	Jarimin	IX	Bodo	Elective History
54	Sahitya Loichan	IX	Manipuri	All are for MIL
55	Assamogi Mithoyashing (Rapid Reader with MIL)	IX-X	Manipuri	
56	Anouba Meiteinong Byakaran (Grammar with MIL)	IX-X	Manipuri	
57	Chaishington	IX	Manipuri	Mathematics
58	Bigyan	IX	Manipuri	Science
59	Puwari, Social Science, Part-I	IX	Manipuri	All for Social science
60	Bhogol, Social Science, Part-II	IX	Manipuri	
61	Rajnitri Bigyan, Amasung Sanmitlon Social Science, Part-III	IX	Manipuri	
62	Thak Wangba Chaishington	IX	Manipur	Advance Maths Elective
63	Lokoyrol	IX	Manipuri	Geography Elective
64	Puwari	IX	Manipuri	History Elective
65	Sahitya Loikol (Manipuri Language)	IX	Manipur	Elective
66	Balgito (Garo MIL)	IX	Garo	MIL
67	Lammet Angthip-I	IX	Karbi	Elective
68	Beehive	IX	English	All are for English
69	Moments (Supplementary Reader)	IX	English	Subject as well as for English (IL)
70	Spoken English Practice Book	IX-X	English	Part of English Subject
71	Mathematics	IX	English	
72	Science	IX	English	
73	History Social Science, Part-11 Science	IX	English	All are for Social
74	Geography, Social Science, Part-II	IX	English	
75	Political Science & Economics, Social Science Part-III	IX	English	
76	Geography	IX	English	Elective
77	History	IX	English	Elective
78	Advanced Mathematics	IX	English	Elective
79	Weaving and Textile Design	IX	English	Elective
80	An Introduction to Commerce	IX	English	Elective
81	An Introduction to Computer Science	IX	English	Elective
82	Introduction to Computer Science	IX-X	English	Elective
83	Introduction to Fine Arts	IX-X	English	Elective
84	Nepali Sahitya Prabesh	IX	Nepali	All for MIL
85	Baichitramay Asom (Rapid Reader)	IX-X	Nepali	
86	Nepali Sahitya Sudha (E)	IX	Nepali	Elective
87	Akil Marsal Santhali Saohet	IX	Santhali	Elective
88	Retail trade (NSQF)	IX	Assamese and English	Elective
89	IT/ITEs (NSQF)	IX	Assamese and English	Elective
90	Automotive	IX	English	Elective
91	Electronics & Hardware	IX	English	Elective
92	Agriculture & Horticulture (NSQF)	IX	Assamese and English	Elective

Sl. No.	Name of the Textbook	Class	Medium	Subject of Books
93	Animal Health Worker (NSQF)	IX	Assamese and English	Elective
94	Tourism & Hospitality (NSQF)	IX	Assamese and English	Elective
95	Private Security (NSQF)	IX	Assamese and English	Elective
96	Health Care (NSQF)	IX	Assamese and English	Elective
97	Beauty & Wellness	IX	English	Elective
98	Asomiya Sahitya Chayanika Naton	X	Assamese	MIL with rapid reader
99	Ganit	X	Assamese	
100	Bigyan	X	Assamese	
101	Itihas, Social Science Part-I	X	Assamese	All for Social Science
102	Bhogol, Social Science, Part-II	X	Assamese	
103	Rajnitri Aru Arthaniti Bigyan, Social Science, Pt-11	X	Assamese	Elective
104	Naton Ucha Ganit	X	Assamese	Elective
105	Adhunik Bhugol	X	Assamese	Elective
106	Adhunik Biswa Itihas	X	Assamese	Elective
107	Naton Sahitya Surabhi (E)	X	Assamese	Elective
108	Bharatiya Sastriya Nriyay Ruprekha	X	Assamese	Elective
109	Posak Rupankan	X	Assamese	Elective
110	Griha Bigyan	X	Assamese	Elective
111	Sanskrit Path Sangrah	X	Assamese	Elective
112	Figh Aru Aquaid	X	Assamese	For High Madrassa
113	Arabi Adhyayan Part -II	X	Assamese	Elective
114	Dars-e-farsi (Farsi Path Pt-II)	X	Assamese	Elective
115	Boyunkala aru chaneki	X	Assamese	Elective
116	Banijya Parichay	X	Assamese	Elective
117	Introduction to Commerce	X	English	Elective
118	Bangla Sahitya Chayanika	X	Bengali	MIL along with Rapid Reader and Grammar
119	Ganit	X	Bengali	
120	Bigyan	X	Bengali	
121	Itihas, Social Science Part-I	X	Bengali	All for Social Science
122	Bhogol, Social Science Part-II	X	Bengali	Science
123	Rajnitri Abong Arthaniti Bigyan, Social	X	Bengali	Science-III
124	Naton Ucha Ganit	X	Bengali	Elective
125	Adhunik Bhugol	X	Bengali	Elective
126	Adhunik Biswa Itihas	X	Bengali	Elective
127	Griha Bigyan	X	Bengali	Elective
128	Bangia Path Manjar	X	Bengali	Elective
129	Arabi Adhyayan, Part-II	X	Bengali	Elective
130	Dars-e-Farsi (Farsi Path) Part-II	X	Bengali	Elective
131	Sanskrit Path Sangrah	X	Bengali	Elective
132	Khonsai Bidang	X	Bodo	MIL with Rapid Reader and grammar
133	Sankhanthi	X	Bodo	Maths
134	Bigyan	X	Bodo	Science
135	Jarimin, Social Science, Part-1	X	Bodo	All for Social Science
136	Bhumkhourang, Social Science, Part-II	X	Bodo	
137	Rajkhanthi Anw Rangkhanthi Bigyan, Social Sc.pt -III	X	Bodo	
138	Gwdan louga Sankhanthi	X	Bodo	Elective Adv. Math
139	Gwdan Buhumlur	X	Bodo	Elective Geography
140	Gwdan Mulug Iarimin	X	Bodo	Elective History
141	Thunlai Bidang	X	Bodo	Elective Bodo
142	An Approach to English Grammar	IX-X	Bodo	Part of English Subject
143	Sahitya Loichan	X	Manipuri	MIL along with Rapid reader
144	Chaishington	X	Manipuri	Math
145	Bigyan	X	Manipuri	Science
146	Puwari, Social Science, Part-1	X	Manipuri	All for Social science
147	Bhogol, Social Science, Part-II	X	Manipuri	
148	Rajneeti Bigyan Amasung Shenmitlon, Social-III	X	Manipuri	
149	Anouba Thak Wangba Chaishington	X	Manipuri	Adv Math
150	Lokoyrol Pomilton	X	Manipuri	Elective Geography
151	Puwari (Adhunik Prithibi Itihas)	X	Manipuri	Elective History
152	Sahitya Loikol	X	Manipuri	Elective Manipuri
153	Bi Cham (Garo MIL)	X	Garo	MIL
154	First Flight	X	English	English subject and
155	Footprints without Feet (Supplementary reader)	X	English	English (IL) with Grammar and Spoken English
156	Mathematics	X	English	
157	Science	X	English	
158	History, Social Science, Part-1	X	English	All for Social Science
159	Geography, Social Science Part-II	X	English	
160	Political Science and Economics, Social Science-pt-III	X	English	
161	New Advance Mathematics	X	English	Elective
162	Modern Geography	X	English	Elective
163	Modern World History	X	English	Elective
164	Home Science	X	English	Elective
165	New Arabic Reader, Part-VI	X	English	For High Madrassa
166	Weaving and Textile Design	X	English	Elective
167	An Introduction to Commerce	X	English	Elective
168	Riju Bharati	IX-X	Sanskrit	Part of MIL
169	Urdu Reader	X	Urdu	MIL
170	Madhyamik Nepali Sahitya	X	Nepali	MIL
171	Nepali Sahitya Prabesh	X	Nepali	Elective
172	Akil Marsal Santhali Saohet	X	Santhali	Elective
173	Sanskrit Byakaran Manjusha	IX-X	Assamese	Part of MIL
174	Retail Trade (NSQF)	X	English & Assamese	Elective
175	IT/ITEs (NSQF)	X	English & Assamese	Elective
176	Agriculture & Horticulture (NSQF)	X	English & Assamese	Elective
177	Animal Health Worker (NSQF)	X	English & Assamese	Elective
178	Tourism & Hospitality (NSQF)	X	English & Assamese	Elective
179	Private Security(NSQF)	X	English & Assamese	Elective
180	Beauty & Wellness	X	Assamese	
181	Key Board (Published by Oxford University Press)	X	English	Elective Computer Science

### B. List of the Hindi textbooks for Class IX & X for the year 2021 published by Asom Rastrabhasa Prachar Samiti, Guwahati-32

Sl. No	Name of the Books	Class	Medium	Nature of Books
1	Alok Bhag - I (E)	IX	HINDI	Elective
2	Hindi Vyakaran aru Rachana	IX-X	HINDI	Grammar for Hindi Elective
3	Hindi Nibandh Rachana	IX-X	HINDI	Essay for Hindi Elective
4	Ambar Bhag - I (New)(MIL)	IX	HINDI	All for Hindi MIL
5	Bichitramoy Asom (New)	IX-X	HINDI	
6	Vyakaran Prabha	IX-X	HINDI	
7	A New Method Eng. Grammar	IX-X	HINDI	Part of English Subject
8	Ganit	IX	HINDI	
9	Bigyan	IX	HINDI	
10	Samajic Bigyan Part-I(Itihas)	IX	HINDI	All for Social Science
11	Samajic Bigyan part-II(Bhogol)	IX	HINDI	
12	Samajic Bigyan Part-III (Rajnitri aru Arthaniti)	IX	HINDI	
13	Bhogol	IX	HINDI	Electiveve
14	Itihas	IX	HINDI	Elective
15	Ucha Ganit	IX	HINDI	Elective
16	Alok Bhag-II	X	HINDI	Elective
17	Ambar Bhag-II (New)	X	HINDI	MIL along with Rapid Reader and Grammar
18	Ganit	X	HINDI	
19				
20	Samajic Bigyan Part-I(Itihas)	X	HINDI	All for Social Science
21	Samajic Bigyan part-II(Bhogol)	X	HINDI	
22	Samajic Bigyan Part-III (Rajnitri aru Arthaniti)	X	HINDI	
23	Adhunik Bhugol	X	HINDI	Elective
24	Adhunik Viswa Ka Itihas	X	HINDI	Elective
25	Naya Ucha Ganit	X	HINDI	Elective

### C. List of books Published by other Boards / Publishers

Sl. No.	Name of the Textbook	Class	Medium	Subject	Authors	Publisher
1	Ki Dienjat Jong ki Longshuwa	IX	KHASI	MIL (Prose)	J. Bacchiavello	Donbosco book Depot, Shillong
2	Ha Ki Ksai Ka Duitara	IX	KHASI	MIL (Poetry)	Webstar Davies Jyruwa	Donbosco Book depot Shillong
3	Ka Grammar	IX	KHASI	MIL (Grammar)	H.W.Sten	ESES PLUS Golf Lind, Shillong
4	Ki Dianjat Ha U Shyyap	IX	KHASI	MIL (Rapid Reader)	Uttughlet Warjri	Khasi Book Stall Mawkhar
5	A-Chik Composition And Essay	IX	Garo	MIL (Grammar)	E.G.Philips K.M Momin	Tura Book Room Tura
6	Mizo-9	IX	Mizo	MIL		Mizoram Board of School Education
7	Irrawady Lui Kamah by	IX	Mizo	MIL (Rapid Reader)		Mizoram Board of School Education
8	Ruongtui Reader	IX	Hmar	MIL		Hmar MIL Monitoring Committee
9	Hmar Grammar	IX-X	Hmar	MIL (Grammar)		Hmar Literature Society
10	1. Sar-a-Nahai-urdu 2. Tahsul-Uy-Phwaid	IX-X	Urdu	MIL		Gulalo Singh & Sons
11	Lammet Amunjin I	IX	Karbi	MIL		Karbi Language Development Board.
12	(i) Ki Dienjat Jong ki Longshuwa (ii) KL Parom Barim U Khun Khasi Khara (iii) Ki Phawer U Aesop	X	KHASI	MIL (Prose)	J. Bacchiavello S.D.B. Maurice G. Lyagdoh S. Tham	Donbosco Book depot, Shillong
13	Ka Duitara Ksiar	X	KHASI	MIL (Poetry)	S. Tham	Donbosco Book depot, Shillong
14	(i) Ka Grammar (ii) Ki Dienjat Jong ki longshuwa	X	KHASI	MIL (Grammar)	H.W.Sten J. Bacharello S.D.B.	ESES PLUS, Golf Link Shillong
15	Ki Dianjat Ha U Shyyap	X	KHASI	MIL (Rapid Reader)	Hughlet Warjri	Khasi Book Stall Mawkhar
16	A. Chik Grammar	X	Garo	MIL (Grammar)	E.G. Philips	Tura Book Room Tura
17	A. Chik Composition	X	Garo	MIL (Composition)	K.M. Momin	
18	Manmasi Reader	X	Hmar	MIL		Hmar MIL Monitoring Committee
19	Lammet Angthip	X	Karbi	Elective		Karbi Language Development Board.



# Unit Test Syllabus

## CLASS-IX



Subject	Unit Test - I	Half Yearly Exam.	Unit Test - II	Annual Exam.
<b>Assamese (MIL)</b>	Gr.A- অন্যৰ প্ৰতি ব্যৱহাৰ, শিশুস্বীলা, অন্ধবিশ্বাস আৰু কুসংস্কাৰ, সময়, যুঁজ, মানৱ বন্দনা, দ্ৰুতপাঠ- আহোমসকল, কাছাৰৰ জনগোষ্ঠীসকল, কাৰ্বিসকল, কোচ ৰাজবংশীসকল, গৰিয়া, মৰিয়া আৰু দেশীসকল, Grammar - বিপৰীতাত্মক শব্দ, গল্প আৰু যত্ন বিধি, বিপৰীত লিংগাব্যয়ক শব্দ, সমার্থক শব্দ। Gr. B- হেমন্তৰ লংকা দৰ্শন, চোৰধৰা, আধুনিক অসমীয়া শব্দলৈ ৰূপান্তৰ, প্ৰয়োজনীয় ব্যাকৰণ। Gr.C- সংস্কৃত বৰ্ণমালা, লিঙ্গানুসৰণ একবচনপ্ৰয়োগ চ, দ্বিবচন- বহুবচন প্ৰয়োগ: লট-লটুলকাৰ্য্য:, Declension- নৱ, পতি। Conjugation- ধু, গম্।		Gr.A- প্ৰচণ্ড ধুমুহাই প্ৰশ্ন কৰিলে মোক, পোহৰৰ বাটেৰে আগবঢ়া গাঁওখন, দ্ৰুতপাঠ - চাহ জনগোষ্ঠীসকল, চুতীয়াসকল। Grammar - যুৰীয়া শব্দ, সমার্থক শব্দ, প্ৰত্যয়, বাৰ্য্যৰচনা। Gr. B- সন্মান, সুখ, আধুনিক অসমীয়া শব্দলৈ ৰূপান্তৰ, প্ৰয়োজনীয় ব্যাকৰণ, প্ৰয়োজনীয় ব্যাকৰণ। Gr.C- বিধিক্ৰম, Grammar- অচ্যয়। Declension-ফল, পুস্তক, Conjugation- জি, গৈ।	The whole course
<b>Bengali (MIL)</b>	Gr.A- গৌৰাঙ্গৰ বাল্যলীলা, প্ৰতাপকাৰ, খাই খাই, ছুটি, কবৰ, দ্ৰুতপঠন - আহোমগণ, কাছাৰৰ জনগোষ্ঠী, কাৰবিগণ, কোচ ৰাজবংশীগণ, গড়িয়া, মৰিয়া ও দেশীগণ, Grammar - ব্যঞ্জন সন্ধি, নিৰ্দেশক প্ৰত্যয়, বিপৰীত লিঙ্গব্যয়ক শব্দ, স্ত্ৰী প্ৰত্যয়, ভাব সম্প্ৰসাৰণ, ক্ৰিয়াপদ, Gr.B- আমৰা, আত্মকথা, প্ৰয়োজনীয় ব্যাকৰণ। Gr.C- সংস্কৃত বৰ্ণমালা, লিঙ্গানুসৰণ একবচনপ্ৰয়োগ চ, দ্বিবচন- বহুবচনপ্ৰয়োগ:, লট-লটুলকাৰ্য্য: প্ৰয়োগ: Declension- নৱ, পতি, Conjugation- লধু, গম্।		Gr.A- পিপলাত্ৰিক গ্ৰাম, মনসামঙ্গল, লড়াই, দ্ৰুতপঠন- চাহ জনগোষ্ঠীসকল, চুটিগাণ। Grammar - ব্যয় সংকোচন, ব্যয় সম্প্ৰসাৰণ। Gr. B- ভাৱতৰ্ব্ব, বাংলা বানানবিধি, প্ৰয়োজনীয় ব্যাকৰণ, উক্তি পৰিবৰ্তন। Gr.C- বিধিক্ৰম, Grammar- অচ্যয়। Declension-ফল, পুস্তক, Conjugation- জি, গৈ।	The whole course
<b>Hindi (MIL)</b>	Gr.A- পদ (সুৰদাস), ভজন (মীৰাৰাঁই), পঞ্চ পৰমেশ্বৰ, ব্ৰজ কী সংখ্যা, পথ কী পহচান, খান-খিলান কা ৰাষ্ট্ৰীয়, व्याकरण- লং, বচন, কাৰক। पूरक पाठ्यपुस्तक- आहोम, कार्बी, कछार की जनगोष्ठियाँ, Gr.B- बरगीत (माधवदेव) वे भुले नहीं जा सकते, मुक्ति की आकांक्षा, व्याकरण- संधि, समास।		Gr.A- शक्ति और क्षमा, व्याकरण- विलोम शब्द, वाच- परिवर्तन, पत्र-लेखन, निबन्ध लेखन। पूरक पाठ्यपुस्तक- सुतीया, चाय जनगोष्ठी। Gr.B- पिपलात्री: एक आदर्श गाँव, पाठ पर आधारित व्याकरण। व्याकरण- अपठित गद्यांश।	सम्पूर्ण पाठ्यक्रम The whole course
<b>Bodo (MIL)</b>	खन्थाइ-1 गोरबोनि आसामफुरि, 2 सरकार हिनजाव, 3 दानसोरां हराव, रायथाइ-9 जावलिजा देवान, 10 बिमा राव, 11 आखल दानाय, रावखान्थि- रिसार, हांखो सिनायथि, आथोन, दाजबदा, थाइजानि बिदिन्था, Repaid Reader :आहंमफोर काछरति सुबुं हानजा, कारबिफोर, कच राजबेशीफोर, गरिया, मरिया आरो देशी		खन्थाइ- 6 जॉब्लाडरि सुन्थिया, 7 मिजिक, सल' रायथाइ- 14 गोजोननाय, सल', 15 दावहा रावखान्थि- बोथों आरो बोखे बाथ्ना, बाथ्ना दानाय, आरजलाइ /लाइजाम लिरनाय, उलथा सोदोब। Repaid Reader : साहा बागानीया सुबुंफोर, चुतीयाफोर।	गासै फरा The whole course
<b>Manipuri (MIL)</b>	मीतै कवि, खुमां चाउशिङ्गकिबा खुङ्दु, उलिन्पीककी वारि, मींछं थीवा, खनु व्याकरण Repaid Reader : आहोम कछरगी मींछं काङ्गलूप, कार्बि, कोच राजबंशी		Poetry- महे लै लांबा, Prose- मणिपुरगी निंछंथा, मांथिवा न्मिंछं, अञ्जाओवी व्याकरण : As necessary Repaid Reader : चा मींछं काङ्गलूप, चुतीया, ठेङ्गल कछरी, डिमाछ	The whole course
<b>Nepali (MIL)</b>	1 फुटकर कविता मोनीराम भट्ट, 2 नेपाली साहित्यका एक युग प्रवर्तक प्रतिभा, 3 लुंरे गुफामा पस्दा, 4 भित्री मान्छे बोलन खोज्छ, व्याकरण- नाम र सयका प्रकार, सर्वनाम र पुरुष, लिंग र वचन, Repaid Reader : आहोमहरु, कछारका जनगोष्ठीहरु, कार्बीहरु, कोच राजबंशीहरु		7 पिपला सी गाँओ, 8 इमान नै पवित्र, 9 को दोषी, व्याकरण- समानार्थक शब्द, विपरीतार्थक शब्द, क्रियापद, निबन्ध लेखन, Repaid Reader : चाय जनगोष्ठीहरु, सुतियाहरु।	The whole course
<b>English</b>	The Fun They Had, The Road Not Taken, The Sound of Music, The Lake Isle of Innisfree, Tense, Question Pattern, Spoken English		A Visit to Kaziranga and Sivasagar, The Happy Prince, No Men Are Foreign, Narration, Notice writing, Spoken English.	The whole course. Evaluation of Spoken English and Project must be done separately for Half Yearly and Annual Exam.
<b>English (IL)</b>	The Last Leaf, On Killing a Tree, Question tag A Truly Beautiful Mind.		Rain on the Roof, In the Kingdom of Fools, Degrees of comparison	The whole course
<b>Gen. Mathematics</b>	Revision Chapter Ch.-1 : Number System, Ch.-2: Polynomials Ch.- 3 : Coordinate Geometry,		Ch.-9 : Areas of parallelograms & triangles, Ch.12: Heron's Formula, Ch.11: Constructions,	The whole course
<b>Gen. Science</b>	Ch. - 1 Matter in our surroundings, Ch. 2- Is matter around us pure Ch.5- The fundamental units of life, Ch. - 6 Tissues, Ch. 8- Motion.		Ch . 3- Atoms & Molecule, Ch. 7- Diversity in living organisms.	The whole course
<b>Social Science</b>	History: Chapter - 1, Chapter - 2 Geography: Chapter - 1, Chapter - 2		History: Chapter - 4 Pol. Science: Chapter - 2 Geography: Chapter - 4 Economics: Chapter - 2	The whole course
<b>Sanskrit (E)</b>	पाठ- वर्ण परिचय, पद परिचय, व्याकरण- स्वभाव शब्दरूप, व्यञ्जनात् शब्दरूप, धातुरूप आरू पाठभित्तिक व्याकरण।		पाठ- नीतिश्लोक : सुधावितानि, सिंह-शशक कथा, व्याकरण- सन्धि, पाठभित्तिक व्याकरण, संस्कृतलै अनुवाद	The whole course
<b>Assamese (E)</b>	पाठ- आखर चिनाकी, अकगमानिर् प्रार्थना, शंकर-माधर : गुर्व-शियाय सम्पर्क एक महान निदर्शन। व्याकरण- पाठभित्तिक व्याकरण, वाक्य रचना, रचना, एटा शब्दत प्रकाश, विपरीत शब्द, एटा शब्दत प्रकाश कर्वा, अनुवाद (इंवाञ्जीब पबा असमियालै)		पाठ- लखोन, असमर कुटीर शिल्प विषये, आमाबसाज-पाव आरू आ-अलंकारव्य व्याकरण - पाठभित्तिक व्याकरण, रचना, आवेदन, अनुवाद, पत्रलेखन, भाव सम्प्रसारण	The whole course
<b>Hindi (E)</b>	पाठ - हिम्मत और जिन्दगी (निबंध), दोहा-शतक (कविता), परीक्षा (कहानी), कृष्ण-महिमा (कविता)। व्याकरण- लिंग, वचन, कारक, विभक्ति, मुहावरे एवं लोकोक्ति।		पाठ - मुझ्झया फुल, आय भले तो जग भला (निबंध), नर हो न, निराश करो मन को (कविता)। व्याकरण- विलोम शब्द, पर्यायवाची शब्द, अनेक शब्द के लिए एक शब्द, अनुच्छेद- लेखन, उपसर्ग, प्रत्यय, अर्थ-भेद, अपठित- गद्यांश।।	सम्पूर्ण पाठ्यक्रम
<b>Adv. Maths(E)</b>	Ch.1 : System of Numeration Ch.2 : Sets Ch. 3 : Logarithm		Ch. 6 : Sequence and Series Ch. 7 : Plane Geometry	The whole course
<b>History (E)</b>	Chapter - 1 Chapter - 2		Chapter - 3 Chapter - 4	The whole course
<b>Geography (E)</b>	Chapter - 1 Chapter - 2		Chapter - 5 Chapter - 6	The whole course
<b>Comp. Science (E)</b>	Chapter-1 : Basies of Computer Science Chapter-2 : Operating System and it's importance Chapter-3 : Office Application, Word Processor, MS-Word		Chapter - 6 : Introduction to Database Part-I Chapter 7 : Coding and its importance	The whole course except Chapter 3 & 11
<b>Arabic (E)</b>	Huruful Hija, Harakal-1 Harakat-2, Harakat-3, Noun (Ism) : singular & Plural, Pronoun (Damir)		Nasidu Qittati, Baiti, Mubina wal Usfur, Particles (Huruf) Verb (Feil), Mudari	The whole course
<b>Persian (E)</b>	Dars: 1, 2, 3, 4, 5, 6 Grammar: Jumla & its parts, Adad		Dars : 11, 12, 13, 17, 18 and Grammar : Conjugation - Ha'l & Maji Construction of simple sentences	The whole course

Courses allotted from April to September



# Unit Test Syllabus CLASS-X



Courses allotted from April to September

Subject	Unit Test - I	Half Yearly Exam.	Unit Test - II	Pre-Board Exam.
<b>Assamese (MIL)</b>	Gr.A- বৰগীত, ছত্ৰ-জীৱন আৰু সমাজসেৱা, ভাৰতীয় সংস্কৃতি, জিকিৰ, দ্ৰুতপঠ- তিব্বাসকল, দেউৰীসকল, নেপালীভাষীসকল, গোৰ্খাসকল, বড়োসকল, বচনা। Gr. B- ধৰ বাডু ধৰ ভাই, প্ৰাচীন ভাৰতীয় শিক্ষা, Grammar - জতুৱা ঠাঁচ, বিপৰীতার্থক শব্দ, সমাস, উপসর্গ, প্রত্যয়, সমার্থক শব্দ, বচনা। Gr.C- সুধাধিতানি, কারক- বিধিত্ত পরিচয়, Grammar- উপসর্গ, সমার্থক শব্দ, পূৰ্ণ শব্দৰ আধুনিক ৰূপ, ভুল বাক্যৰ শুধৰণি, Declension- পিতৃ, সখি, গৌ, যাজন। Conjugation-অদ্, অস্		Gr.A- অসমৰ জনগোষ্ঠীবি..., মই অসমীয়া, দ্ৰুতপঠ- মণিপুৰীসকল, বাভাসকল, Grammar- গল্পবিধি-যত্নবিধি, সমাস, ভাৰ সম্প্রসাৰণ, সন্ধি, যতি চিহ্নৰ ব্যৱহাৰ, খণ্ড বাক্য আৰু জতুৱা ঠাঁচ, Gr. B- কানাইৰ চাতুৰী, পাঠভিত্তিক আৰু প্ৰয়োজনীয় ব্যাকৰণ, Gr.C- মুনি-মূষিককথা, Declension-তদ্(পু), Conjugation- কৃ, নৃদ, বিদ, Fomation of nouns from adjectives	The whole course
<b>Bengali (MIL)</b>	Gr.A- প্ৰাৰ্থনা, সাগৰ সঙ্গমে নবকুমার, বাংলার নবযুগ, প্রতিনিধি, বলাই, দ্ৰুতপঠ- তিওয়াগণ, দেউৰিগণ, নেপালিভাষী গোৰ্খাগণ, বড়োগণ, Gr. B- পিতা-পুত্র, জীবন সংগীত, Grammar - বাক্য পরিবর্তন, প্রত্যয়, গল্পবিধি- যত্নবিধি, বিপৰীতার্থক শব্দ, প্রবাদ প্রবচন, প্ৰয়োজনীয় ব্যাকৰণ, Gr.C- সুধাধিতানি, কারক- বিধিত্ত পরিচয়, Declension- পিতৃ, সখি, গৌ, যাজন। Conjugation-অদ্, অস্		Gr.A- বিজয়া দশমী, কম্পিউটার কথা, ইন্টারনেট কথকতা, দ্ৰুতপঠ- মণিপুৰীগণ, ৰাভাগণ, ৰচনা, Grammar - বাক্য সম্প্রসাৰণ, সমাস, Gr. B- অৱণ্য প্ৰেমিক, বটলিয়ার কাহিনী, পাঠভিত্তিক আৰু প্ৰয়োজনীয় ব্যাকৰণ, Gr.C- ক্ৰীড়া অতি আবহুয়ক, মুনি-মূষিককথা, Declension-তদ্(পু), Conjugation- কৃ, নৃদ, বিদ, Fomation of nouns from adjectives	The whole course
<b>Hindi (MIL)</b>	Gr.A- पद-युग्म, वन मार्ग में, आत्मनिर्भरता, व्याकरण- बिलोम शब्द, मुहावरे और लोकोक्तिर्या, सरल, संयुक्त, मिश्र वाक्यों का परिवर्तन, समचोरित शब्द, पूरक पाठ्यपुस्तक- तिवा, नेपाली), बड़ो, देउरी, नागा। Gr. B- अमीर खुसरो की भारत भक्ति, बरगीत (शंकरदेव) व्याकरण - अलंकार।		Gr. A- नमक का दारोगा, यह दंतुरित मुस्कान, व्याकरण, रचना, पूरक पाठ्यपुस्तक- सण्णपुरी, राभा, यथा। Group B- रस व्याकरण।	सम्पूर्ण पाठ्यक्रम The whole course
<b>Bodo (MIL)</b>	खन्थाइ-1 बिबार खानाय, 2 आनि गामि, 3 जिउनि अर्लबार, रायथाइ- 9 समाज फोसाबगिरी गुरुदेव कालिचरण ब्रह्म, 10 गौसो जानाय, 11 इण्टरनेटनि गौदे गोखा, रावखास्थि- रिसार, हौखोनि, सिनायथि, सोदोब, सोदोबमा, थाइजानि बिदिस्था, रनसाइ, Repaid Reader : तिवाफोर, देउरीफोर, नेपाली रावारि गाखाफोर, बरफोर।		खन्थाइ- 6 हाग्रामायाव अर, 7 बोहैथि, रायथाइ-14 हाग्रामा दाबबायनाय, 15 बर' मोसानय रावखास्थि- बाग्ना दनाय, मावरिज आरो, सोदोब बेखेवफा, आरजलाइ, Repaid Reader : मण्णपुरीफोर, राभाफोर	गासै फरा The whole course
<b>Manipuri (MIL)</b>	Poetry : মৈতৈ চনু, মৈ, কবি, স্মৃতি, Prose : মণিপুরি লোক সাহিত্য, ইন্টারনেটকী অখাৰা অথুহা। ব্যাকৰণ : প্ৰত্যয়, কাৰক, সমাস, প্ৰেসি উবা, সন্ধি, চিঠি উবা, পাউদম ওনবা, অৱানবা চুমথোকপা। Repaid Reader : তিৰা, দেউৰী, নেপালী, বড়ো।		শগোল কাঙগৈ, মণিপুরী সমাজ অমসুং সাহিত্য, অৱণিমা সিহ্না-থাজবা মৰ্থোনাগী মিং অমা, চণ্ডালগী ব্যাকৰণ : অৰ্থ হনবা, বাইহ পৱেং শেহা, নেগেতিভ শেহা, ভেইস ওনবা Repaid Reader : মণিপুরী, ৰাভা	The whole course
<b>Nepali (MIL)</b>	1 मेरा नजर्मा राम पियारा छुनु 2 संस्कृति 3 अरुण्य यात्रा, 4 तिनको घँसिया गीत, व्याकरण- क्रिया र यसका काल, ारक र विधित्त, Repaid Reader : तिवाहर, देउरीहर, नेपालीभाषी गोर्खाहर, बोडोहर।		8 पु.पु.पुरी, 9 कन्ट्रनेटकी स्वाद, 10 मेरो भित्री मान्छे, 11 खाने मुखलाई जुँवाले छेल्केन व्याकरण- समस, शब्द का प्रकार (तत्सम, तत्थवर आगन्तुक Repaid Reader : मण्णपुरीहर, राभाहर	The whole course
<b>English</b>	A Letter to God, A Tiger in the Zoo, Coorg, Nelson Mandela, Amanda, Tense, Determiners, Letter writing, Spoken English		Tea from Assam, Footprints without Feet, The Tale of Custard the Dragon, Animals, Sentence correction, Substance writing, Spoken English	The whole course Evaluation of Spoken English and Project work must be done separately for Half Yearly and Pre-Board Exam.
<b>English (IL)</b>	A Baker from Goa, The Thief's Story, Dust of Snow, Voice.		The Trees, A Triumph of Surgery, Corrections	The whole course
<b>Gen. Mathematics</b>	Revision Chapter : Ch.-1 : Real Numbers Ch.-2 : Polynomials Ch.-6 : Triangles		Ch.-10 : Circles Ch.-11 : Constructions Ch.-5 : Arithmetic Progressions	The whole course
<b>Gen. Science</b>	Ch. 5 : Periodic Classification of Elements, 6 : Life Processes, 10 : Light, Reflection & Refraction.		Ch . 12 Electricity Ch. 3 : Metals & Non Metals Ch. 16: Management of Natural Resources	The whole course
<b>Social Science</b>	History : Chapter - 1, Chapter - 2 Geography : Chapter - 1, Chapter - 2 Pol. Science : Chapter - 1 Economics : Chapter - 1		History : Chapter - 3, Chapter - 4 Geography : Chapter - 3, Chapter - 4	The whole course
<b>Sanskrit (E)</b>	पाठ- शिष्टाचारशुक्लः, चन्द्रद्वैपातेः कथा, गर्दभकुङ्कुब कथा, व्याकरण- स्वरांशु शब्दरूप, वाङ्मनांशु शब्दरूप, सर्वनाम, संख्यावाचक आरु पूवणवाचक शब्दरूप, पाठभित्तिक व्याकरण।		पाठ- ब्राह्मैहस्व, यक्षयुधिष्ठिर संवादाः, व्याकरण- वाचा, समास पाठभित्तिक व्याकरण	The whole course
<b>Assamese (E)</b>	पाठ- गौबर्, असम संगीत, टाईपिस्टर जीवर्न व्याकरण- वाका, समास, निर्देशक प्रताय, उक्ति।		पाठ- टोलब यादुकब मघाई ओजा, मई असमिया, व्याकरण- जतुवा ठाँच, भाब सम्प्रसाबण, भावार्थ, पूरुबवाचक प्रताय, यतिचिन, अनुसर्ग	The whole course
<b>Hindi (E)</b>	पाठ - नीव की ईट (निबंध), पद-त्रय (कविता), छोटा जाज्जूर (कहानी), साखी, मुल्लिका (कविता)। व्याकरण- लिंग, वचन, अनेक शब्दों के लिए एक शब्द, बिलोमशब्द, उपसर्ग, और पर्यायवाची शब्द, निबंध लेखन।		पाठ - सड़क की बात (आत्मकथात्मक लेखन), चिट्ठियों की अनूठी दुनिया (लेख), कलम और तलवर (कविता)। व्याकरण- कारक, संधि, वाक्य- शुद्धिकरण, वाक्य परिवर्तन।	सम्पूर्ण पाठ्यक्रम The whole course
<b>Adv. Maths(E)</b>	Ch.1 : Sets Ch.2 : Com;ex Numbers Ch. 5 : Application of Common Logarithm.		Ch. 8 : Plane Geometry Ch. 7 : Trigonometry	The whole course
<b>History (E)</b>	Chapter - 1, Chapter - 2		Chapter - 4 Chapter - 5 Chapter - 6	The whole course
<b>Geography (E)</b>	Chapter - 1, Chapter - 2 Chapter - 3		Chapter - 4 Chapter - 5	The whole course
<b>Comp. Science (E)</b>	Ch.- 1 : Introduction to Internet Ch.-2 : Internet Services Ch.-3 : Inserting Images & Creating Tables in HTML5		Ch.-6 : Introduction to Java Script Ch.-7 : Looping in Jaya Script	The whole course
<b>Arabic (E)</b>	Minal Quranil Karim, Minal Ahadithin Nababiyah, Madi Majhul.		Indat Tabib, Nashidul 'Amal, Tawakkulun 'Ala-Allah, Letter writing	The whole course
<b>Persian (E)</b>	Dars : 1, 2, 3, 4 Grammar: Ism, Amar, Nahi, Nafi and Jumla, Zamana, Adad, Feil, Fayel, Maful.		Dars : 7, 8, 12 ,13, Biography Grammar: Paswand and Peswand Translation.	The whole course
<b>Arabic Literature</b>	Minal Quranil, Minal Ahadithin Nababiyah, Nashihatun lil Banaat, Waladum Saadiqun, Sentence making, Translation,		Jazaaul Ma'ruf, Zukau Tiflin, Grammar and Translation	The whole course



# অসম মাধ্যমিক শিক্ষা পৰিষদ

## BOARD OF SECONDARY EDUCATION, ASSAM



BAMUNIMAIDAM, GUWAHATI-781021, ASSAM

### APRIL - 2021 \* MONTHLY ACADEMIC CALENDAR

SUN	MON	TUE	WED	THU	FRI	SAT
				1 CLASS Announcement of School Programme	2 HOLIDAY Good Friday	3 CLASS
4 HOLIDAY	5 CLASS	6 CLASS	7 CLASS World Health Day	8 CLASS	9 CLASS	10 CLASS
11 HOLIDAY	12 CLASS	13 CLASS	14 HOLIDAY Bohag Bihu	15 HOLIDAY Bohag Bihu	16 HOLIDAY Bohag Bihu	17 CLASS
18 HOLIDAY	19 CLASS	20 CLASS	21 HOLIDAY Sati Sadhani Divas	22 CLASS Earth Day	23 CLASS	24 CLASS
25 HOLIDAY World Malaria Day	26 CLASS	27 CLASS	28 CLASS	29 CLASS	30 CLASS	

#### Direction Plan for Class - IX

<b>Assamese (MIL)</b>	Gr.-A : অন্যৰ প্ৰতি ব্যৱহাৰ, শিশুলীলা, বিপৰীতৰ্থক, শব্দ, বচনা দ্ৰুতপাঠ - আহোমসকল, Gr.B : হনুমন্তৰ লংকাদৰ্শন, Gr.-C : বৰ্ণমালা।
<b>Bengali (MIL)</b>	Gr.-A : গৌৰাঙ্গৰ বাল্যলীলা, প্ৰত্নতত্ত্ব, দ্ৰুতপাঠ - আহোমগণ, রচনা, ব্যঞ্জন সন্ধি, Gr.B : আমরা, Gr.-C : সংস্কৃত বৰ্ণমালা।
<b>Hindi (MIL)</b>	Gr.-A : पद (सूरदास), लिंग, वचन, पूरक पाठ्यपुस्तक (आहोम) Gr. B : वे भूले नहीं जा सकते (कामाख्या प्रसाद त्रिपाठी)
<b>Bodo (MIL)</b>	खन्थाइ-1 गोरबोनि आसामफुरि, रायथाइ-9 जावलिया देवान, रावखास्थि-राव, रावखास्थिनि बाहागोफोर, रिसार, थाद' सिन खान्थि, Rapid Reader : आह'मफोर
<b>Manipuri (MIL)</b>	Poetry : মীতৈ কবি, Prose : খুমাং চাউশিল্লিক্ৰিবা খুঙ্গুদু, Grammar : প্ৰত্যয়, কাৰক, সমাস, Rapid Reader আহোম
<b>Nepali (MIL)</b>	1 फुटकर कविता मोतीराम भट्ट, नेपाली साहित्यका एक युग प्रवर्तक प्रतिभा, Rapid Reader : आहोमहरु
<b>English</b>	The Fun They Had, Tense, Spoken English-U1
<b>English (IL)</b>	The Last Leaf, Question tag
<b>Gen. Mathematics</b>	Revision Chapter Ch- 1: Number System
<b>Gen. Science</b>	Ch- 1 : Matter in our Surroundings, Ch-5 : The Fundamental Units of Life
<b>Social Science</b>	Ch- 1 : History, Ch-1 : Geography
<b>Sanskrit (E)</b>	বৰ্ণ পৰিচয়, ব্যাকৰণ-পাঠভিত্তিক ব্যাকৰণ
<b>Assamese (E)</b>	অসমীয়া আখৰ চিনাকি, স্বৰচিহ্নৰ ব্যৱহাৰ, যুক্তাক্ষৰ
<b>Hindi (E)</b>	पाठ-हिम्मत और जिंदगी (निबंध), व्याकरण- लिंग, वचन
<b>Adv. Maths (E)</b>	Revision of Class-VIII Mathematics Course Ch.-1 : System of Numeration
<b>History (E)</b>	Chapter - 1
<b>Geography (E)</b>	Chapter - 1
<b>Comp. Science (E)</b>	Ch.-1 : Basics of Computer System
<b>Arabic (E)</b>	Huruful Hija, Noun (Ism)
<b>Persian (E)</b>	Dars-1, 2


#### ACTIVITIES AND OBSERVANCE DAY

Staff meeting for assessment of the work schedule for the year. Preparation of School routine, allotment of classes to the teachers.

Observance of World Health Day on 7th April. \*Invite local medical officers to deliver talks on prevention of disease and maintenance of health & hygiene.

Observance of Earth Day on 22nd April. During Morning assembly.\* Explain significance of the day.

\*Let each student appreciate the beauty and benevolence of Mother Earth. \*Keep earth green, protect and preserve the environment.



**APRIL**  
Working Days : 21  
Total Days : 30

#### Direction Plan for Class - X

<b>Assamese (MIL)</b>	Gr.-A : বৰগীত, ছাত্ৰ জীৱন আৰু সমাজ সেৱা, দ্ৰুতপাঠ - তিৰাসকল; বচনা, জতুৰা ঠাট Gr. B : ধব বাডু ধব ভাই, পুৰণি শব্দৰ আধুনিক ৰূপ, Gr.-C : সুধাধিতানি Declension পিতৃ, সখি
<b>Bengali (MIL)</b>	Gr.-A : প্ৰাৰ্থনা, সাগৰ সঙ্গমে নবকুমার, দ্ৰুতপাঠ - তিত্তয়গণ, রচনা, বাক্য পরিবর্তন Gr.B : পিতা-পুত্র, বিপৰীতৰ্থক শব্দ Gr.-C : সুধাধিতানি Declension পিতৃ, সখি
<b>Hindi (MIL)</b>	Gr.-A : पद-युग्म (कबीर), पार्थायवाची शब्द, विलोम शब्द, पूरक पाठ्यपुस्तक (तिवा) Gr. B : अमीर खुसरू की भारत भक्ति (दिनकर)
<b>Bodo (MIL)</b>	खन्थाइ-1 बिबार खानाय, रायथाइ-9 समाज फोसाबगिरी गुरुदेव कालिचरण ब्रह्म, रावखास्थि-हौखोनि सिनायथि, रिसार, Rapid Reader : तिवाफोर
<b>Manipuri (MIL)</b>	Poetry : মৈতৈ চনু, Prose : মণিপুরি লোক সাহিত্য, Grammar : প্ৰত্যয়, কাৰক, Rapid Reader তিৰা
<b>Nepali (MIL)</b>	1 मेरा नजर्मा राम पियारा छुन्, 2 संस्कृति, Rapid Reader : तिवाहरु
<b>English</b>	A Letter to God, A Tiger in the Zoo, Tense, Spoken English-U12
<b>English (IL)</b>	A Baker from Goa, Voice
<b>Gen. Mathematics</b>	Revision Chapter Ch- 1: Real Numbers
<b>Gen. Science</b>	Ch- 10 : Light, Reflection and Refraction, Ch-6 : Life Processes (Up to Unit 6.2)
<b>Social Science</b>	Ch- 1 : History, Ch-1 : Geography
<b>Sanskrit (E)</b>	শিষ্টাচারসুত্রক, ব্যাকৰণ-স্বৰাশ শব্দৰূপ, পাঠভিত্তিক ব্যাকৰণ
<b>Assamese (E)</b>	গৌৰৱ, বাক্য, সমাস
<b>Hindi (E)</b>	पाठ - नीव की ईट (निबंध), व्याकरण - लिंग, वचन
<b>Adv. Maths (E)</b>	Revision of Class-IX Course (Adv. Maths), Ch.-1 : Sets
<b>History (E)</b>	Chapter - 1
<b>Geography (E)</b>	Chapter - 1
<b>Comp. Science (E)</b>	Chapter - 1 : Introduction to Internet
<b>Arabic (E)</b>	Minal Quranil Karim
<b>Persian (E)</b>	Dars-1, 2 : Grammar-Ism, Amar, Nahi and Nafi
<b>Arabic Literature</b>	Minal Quranil Karim, Grammar, Sentence making







# অসম মাধ্যমিক শিক্ষা পৰিষদ

## BOARD OF SECONDARY EDUCATION, ASSAM



BAMUNIMAIDAM, GUWAHATI-781021, ASSAM

### MAY - 2021 \* MONTHLY ACADEMIC CALENDAR

SUN	MON	TUE	WED	THU	FRI	SAT
30 HOLIDAY	31 CLASS World no Tobacco Day					1 HOLIDAY May Day
2 HOLIDAY	3 CLASS	4 CLASS	5 CLASS	6 CLASS	7 CLASS	8 CLASS
9 HOLIDAY Rabindra Jayanti	10 CLASS	11 CLASS Science & Technology Day	12 HOLIDAY Tithi of Damodardeva	13 CLASS	14 HOLIDAY Id Ul-Fitre	15 CLASS
16 HOLIDAY	17 CLASS	18 CLASS	19 CLASS Bhasa Swahid Divas in Barak Valley	20 CLASS	21 CLASS	22 CLASS
23 HOLIDAY	24 CLASS	25 CLASS	26 HOLIDAY Buddha Purnima	27 HOLIDAY Janmotsav of Sri Sri Madhabdeva	28 CLASS	29 CLASS

#### Direction Plan for Class - IX

<b>Assamese (MIL)</b>	Gr.-A : অন্ধবিশ্বাস আৰু কু-সংস্কাৰ, সময়, পত্ন বিধি, যত্ন বিধি, দ্ৰুতপাঠ- কাছাৰৰ জনগোষ্ঠীসকল, কাৰ্বিসকল, বচনা, Gr.B : বিপৰীত লিংগবাচক শব্দ, Gr.C : লিঙ্গ জ্ঞান, একবচন প্ৰয়োগ চ Declension নৱ, পতি
<b>Bengali (MIL)</b>	Gr.-A : ছুটি, খাই খাই, দ্ৰুত পঠন-কাছাৰেৰ জনগোষ্ঠীগণ, কাৰবিশি, বচনা, নিৰ্দেশক প্ৰত্যয় Gr.B : আত্মকথা, Gr.-C : লিঙ্গ জ্ঞান, একবচন প্ৰয়োগ চ Declension নৱ, পতি
<b>Hindi (MIL)</b>	Gr.-A : ভজন (মীৰাভাই), কাৰক, পুৰক পাঠ্যপুস্তক- (কল্যাণী জনগোষ্ঠীয়া) কাৰবি, Gr.-B : বৰগীত (মাধবদেব), সংধি
<b>Bodo (MIL)</b>	খন্থাই-2 সরকার হিনজাব, रायथाइ-10 बिमा राव, रावखान्ति- हौखौनि सिनायथि, रिसारथि, Rapid Reader : काछारनि सुबुं हानजा, कारिबिफोर
<b>Manipuri (MIL)</b>	Poetry : नोब्लोडि द्रिसे, Prose : ओलिस्पौकी बरि Grammar : सन्धि, पाउदम ओनवा, आरनवा चमथोकपा, Revision for 1st U.T. Rapid Reader काछाड़गी मीओइ काङ्गुप, कारि
<b>Nepali (MIL)</b>	3 लुटे गुफामा पसदा, व्याकरण- सर्वनाम र पुरुष Rapid Reader : कछारका जनगोष्ठीहर, कार्बीहर
<b>English</b>	The Sound of Music, The Road Not Taken, Question patterns, Spoken English-U2
<b>English (IL)</b>	On Killing a Tree, Question tag (contd.)
<b>Gen. Mathematics</b>	Ch.-2 : Polynomials
<b>Gen. Science</b>	Ch- 8 : Motion, Ch-2 : Is Matter around us pure
<b>Social Science</b>	Ch- 1 : Polical Science Ch-1 : Economics
<b>Sanskrit (E)</b>	पद पविचय, व्याकरण-स्यरास्तु शब्दरूप, पाठ्यभित्तिक व्याकरण
<b>Assamese (E)</b>	অকণমানিৰ প্ৰাৰ্থনা, পাঠ্যভিত্তিক ব্যাকৰণ
<b>Hindi (E)</b>	पाठ-परीक्षा (कहानी), कृष्ण महिमा (कविता), व्याकरण-कारक, संधि
<b>Adv. Maths (E)</b>	Ch.-2 : Sets
<b>History (E)</b>	Chapter - 1 Chapter - 2
<b>Geography (E)</b>	Chapter - 1 Chapter - 2
<b>Comp. Science (E)</b>	Ch.- 2 : Operating System and its Importance Ch.-3 : Office Application * Word processor, * MS-Word
<b>Arabic (E)</b>	Harkat-1, Harkat-2, Noun (Ism) : Singular Plural
<b>Persian (E)</b>	Dars-3, 4 : Grammar - Jumla and its parts

#### ACTIVITIES AND OBSERVANCE DAY

HSLC/AHM exam. as per Board's examination programme. Regular classes to continue in High Schools where there are no examination centres. Classes to be adjusted by taking extra classes in High Schools where there are examination centres. Last Date for receipt of applications for change of elective subjects at class-X is 28.5.21. No such application will be received after 28.5.21

Observance of Rabindra Jayanti on 9th May  
\*Organise Rabindra Sangeet and Dance Competition

Observance of Science and Technology Day on 11th May  
\*Explain the significance of the day.  
\* Organise talk on how Science & Technology have changed our life.

Observance of World No Tobacco Day on 31st May.



**MAY**  
Working Days : 21  
Total Days : 31

#### Direction Plan for Class - X

<b>Assamese (MIL)</b>	Gr.-A : জিব্বি, ছত্ৰ-জীৱন আৰু সমাজ সেৱা, দ্ৰুতপাঠ- দেউৰীসকল, নেপালীভাষী-গোৰ্খাসকল, বচনা, বিপৰীতৰ্থক শব্দ, Gr.B : উপসৰ্গ, Gr.-C : কাৰক বিভক্তি পরিচয় : Conjugation অৱ, অস
<b>Bengali (MIL)</b>	Gr.-A : বাংলার নবযুগ, প্রতিনিধি, দ্ৰুত পঠন- দেউৰিগণ, নেপালীভাষী-গোৰ্খাগণ, বচনা প্ৰত্যয়, Gr.B : প্ৰথম পাঠ Gr.-C : কাৰক বিভক্তি পরিচয় : Conjugation অৱ, অস
<b>Hindi (MIL)</b>	Gr.-A : वन मार्ग में (तुलसीदास), मुहावरे एवं लोककितियाँ, पूरक पाठ्यपुस्तक (देओर, नेपाली) Gr.-B : बरगीत (प्रीमंत शंकरदेव)
<b>Bodo (MIL)</b>	खन्थाइ-2 आनि गामि, रायथाइ-10 गोसो जानाय, रावखान्ति- रिसारथि (बर'नि गारा रिसारथि आरो खौरा रिसारथि), देओरीफोर, नेपाली रावारि गखौफोर
<b>Manipuri (MIL)</b>	Poetry : मै, Prose : इन्टरनेटकी अखावा-अथुसा Grammar : समास, सन्धि, Rapid Reader देउरी, नेपाली
<b>Nepali (MIL)</b>	3 अरण्य यात्रा, व्याकरण - क्रिया र यसका काल Rapid Reader : देउरीहरू, नेपालीभाषी गोर्खाहरू
<b>English</b>	Nelson Mandela, Amanda !, Determiners, Letter writing, Spoken English-U13
<b>English (IL)</b>	Dust of Snow, Voice (contd.)
<b>Gen. Mathematics</b>	Ch.- 2 : Polynomials, Ch- 6 : Triangles (upto Exercise 6.2)
<b>Gen. Science</b>	Ch- 6 : Life Process contd. (Remaining part)
<b>Social Science</b>	Ch- 1 : Political Science, Ch- 1 : Economics
<b>Sanskrit (E)</b>	चन्द्रभूषणः कथा, व्याकरण-व्यञ्जनास्तु शब्दरूप, पाठ्यभित्तिक व्याकरण
<b>Assamese (E)</b>	অসম সংগীত, নিৰ্দেশক প্ৰত্যয়, পাঠ্য ভিত্তিক ব্যাকৰণ
<b>Hindi (E)</b>	पाठ-छोटा जादुगर (कहानी), पद-त्रय (प्राचीन कविता), व्याकरण- अनेक शब्द के लिए एक शब्द, विलोम शब्द
<b>Adv. Maths (E)</b>	Ch-2 : Complex Numbers
<b>History (E)</b>	Chapter - 2
<b>Geography (E)</b>	Chapter - 2
<b>Comp. Science (E)</b>	Ch. - 2 : Internet Services
<b>Arabic (E)</b>	Minal Ahadithin Nababiyah, Madi Majhul
<b>Persian (E)</b>	Dars- 3 : Grammar-Jumla, Zamana and its kinds.
<b>Arabic Literature</b>	Minal Ahadithin Nababiyah, Grammar and Translation





# অসম মাধ্যমিক শিক্ষা পৰিষদ

## BOARD OF SECONDARY EDUCATION, ASSAM



BAMUNIMAIDAM, GUWAHATI-781021, ASSAM

### JUNE - 2021 \* MONTHLY ACADEMIC CALENDAR

SUN	MON	TUE	WED	THU	FRI	SAT
		1 CLASS	2 CLASS	3 CLASS	4 CLASS	5 CLASS World Environment Day
6 HOLIDAY	7 CLASS	8 CLASS	9 CLASS	10 CLASS	11 CLASS	12 CLASS
13 HOLIDAY	14 CLASS	15 CLASS	16 CLASS	17 CLASS	18 CLASS	19 CLASS
20 HOLIDAY Bishnu Rabha Divas	21 CLASS International Yoga Day	22 CLASS (UNIT TEST-1)	23 CLASS (UNIT TEST-1)	24 CLASS (UNIT TEST-1)	25 CLASS (UNIT TEST-1)	26 CLASS (UNIT TEST-1)
27 HOLIDAY	28 CLASS (UNIT TEST-1)	29 CLASS	30 CLASS			

Direction Plan for Class - IX	
<b>Assamese (MIL)</b>	Gr.-A : বঁজ, মানব বন্দনা, দ্রুতপাঠ-কোচ বাজবংশীসকল, সমার্থক শব্দ, বচনা, Gr. B : চেবৰবা, আধুনিক অসমীয়া শব্দলৈ ৰূপান্তৰ, Gr.-C : দ্বিবচন- বহুবচনপ্ৰয়োগ Conjugation- ধূ, গম্
<b>Bengali (MIL)</b>	Gr.-A : বৰন, দ্রুতপঠন - কোচ বাজবংশীগণ, জীৱিত্য, ভবসম্প্ৰসারণ, বচনা, Gr.B : আগামী, কৃৎ প্ৰত্যয়, তদ্ধিত প্ৰত্যয়, Gr.-C : দ্বিবচন- বহুবচনপ্ৰয়োগ Conjugation পিতৃ, সখি
<b>Hindi (MIL)</b>	Gr.-A : পঞ্চ-পৰমেশ্বৰ (প্ৰেমচন্দ), ব্ৰজ কী সংঘা (হৰিऔध), উপসর্ग, प्रत्यय, पूरक पाठ्यपुस्तक - (कोच राजवंशी), Gr. B : समास
<b>Bodo (MIL)</b>	खन्थाइ-3 दानसौरा हरवा, रायथाहइ - 11 आखल दानाय, रावखान्थि - सोदोब, रसोदोबमा, Rapid Reader : कोच राजवंशीफोर
<b>Manipuri (MIL)</b>	Poetry : मिचइ थिवा, Prose : खम्बु Grammar : रूट, परेसि ईवा, Rapid Reader कोच राजवंशी
<b>Nepali (MIL)</b>	4 भित्री मान्छे बेलन खोज्छ, व्याकरण - लिंग र वचन Rapid Reader : कोच राजबडशीहक
<b>English</b>	The Lake Isle of Innisfree, Question Patterns (contd.), Comprehension (unseen), Spoken English- U3
<b>English (IL)</b>	A Truly Beautiful Mind, Revision
<b>Gen. Mathematics</b>	Ch.-3 : Co-ordinate Geometry Declaration of project work to be done in summer vacation
<b>Gen. Science</b>	Ch- 6 : Tissues, Ch- 9 : Force and Laws of Motion, Declaration of Project Work to be done summer vacation
<b>Social Science</b>	Ch- 2 : Geography Ch- 2 : History
<b>Sanskrit (E)</b>	व्याकरण - व्यञ्जान्त शब्दरूप, धातुरूप
<b>Assamese (E)</b>	শংকৰ-মাধব : গুৰু-শিষ্যৰ সম্পৰ্কৰ এক মহান নিৰ্দেশ, পাঠভিত্তিক ব্যাকৰণ, বচনা
<b>Hindi (E)</b>	पाठ - दोहादशक (प्राचीन कविता), व्याकरण - मुहावरें एवं लोकोक्ति, अनुवाद
<b>Adv. Maths (E)</b>	Ch.- 3 : Logarithm, Declaration of Project work to be Completed by the students within Summer Vacation.
<b>History (E)</b>	Chapter - 2
<b>Geography (E)</b>	Chapter - 2 Chapter - 3
<b>Comp. Science (E)</b>	Ch.-3 : Office Application * Spreadsheet, * MS-Excel
<b>Arabic (E)</b>	Harkat-3, Pronoun (Damir) and its kinds
<b>Persian (E)</b>	Dars- 5, 6; Grammar - Adad

**ACTIVITIES AND OBSERVANCE DAY**

First assessment of co-scholastic activities.

Subjectwise Unit Test No. 1 for classes IX & X from 22nd June to 28th June.

Remedial teaching on pupils' weaknesses detected in the Unit Test.

Observance of World Environment Day on 5th June after 2nd period

\*Plantation of Saplings. Students participate in Quiz, Debate, Extempore speech.


\*Organise Special talk by Environment activist.

Observance of Rabha Divas on 20th June. After 2nd period :

\* Lighting of lamp, garlanding photograph of Bishnu Prasad Rabha

\* Discussion on contribution of Bishnu Prasad Rabha.

\*Essay writing on Bishnu Prasad Rabha, Organise Sangeet and Dance Competition.



**JUNE**

Working Days : 26

Total Days : 30

Direction Plan for Class - X	
<b>Assamese (MIL)</b>	Gr.-A : ভাৰতীয় সংস্কৃতি, দ্রুতপাঠ- বড়োসকল, সমাস, প্ৰত্যয়, সমার্থক শব্দ, বচনা Gr. B : প্ৰাচীন ভাৰতীয় শিক্ষা, পূৰ্বৰ শব্দৰ আধুনিক ৰূপ, Gr.-C : কাৰক - বিধকিতপৰিচয়:, Declension গৌ, ৰাজন্
<b>Bengali (MIL)</b>	Gr.-A : বলাই, থামাছবি, দ্রুতপঠন- বোড়োগণ, গল্প বিধি ও যত্নবিধি, Gr.B : জীৱন সংগীত, প্ৰবাদ প্ৰবচন, Gr.-C : কাৰক- বিধকিতপৰিচয়:, Declension গৌ, ৰাজন্
<b>Hindi (MIL)</b>	Gr.-A : आत्मनिर्भरता (रामचंद्र शुक्ल), किरणों का खेल (मैथिलीशरण गुप्त), सम्मोचरित शब्द, पूरक पाठ्यपुस्तक (बड़ो), Gr. B : अलंकार
<b>Bodo (MIL)</b>	खन्थाइ-3 जिउनि अलंबार, रायथाई-11 इन्टारनेटिनी गोदै गोखा, रावखान्थि- सोदोब, सोदोबमा, Rapid Reader : बर'फोर
<b>Manipuri (MIL)</b>	Poetry : कवि, श्रुति, Prose : समाज अमसुंग संस्कृतिगी मरिद नुपीगी थोदांग, Rapid Reader : बड़ो
<b>Nepali (MIL)</b>	4 तिनको घँसिया गीत, व्याकरण-कारक र विभक्ति, Rapid Reader : बोडोहक
<b>English</b>	Coorg, Determiners (contd.), Letter writing (contd.), Substance writing, Spoken English-U14
<b>English (IL)</b>	The Thief's Story, Revision
<b>Gen. Mathematics</b>	Ch- 6 : Triangles Contd. (Remaining Parts) Ch- 8 : Introduction to Trigonometry, Declaration of project work to be completed in Summer Vacation
<b>Gen. Science</b>	Ch- 5 : Periodic Classification of Elements, Ch- 9 : Heredity and Evolution, Declaration of project work to be completed in Summer Vacation
<b>Social Science</b>	Ch- 2 : Geography Ch- 2 : History
<b>Sanskrit (E)</b>	गर्दभकुबुर कथा, व्याकरण - सर्वनाम, संख्यावाचक आरु पूर्णवाचक शब्दरूप, पाठभित्तिक व्याकरण
<b>Assamese (E)</b>	টাইপিষ্টৰ জীৱন, উক্তি, যতিচিন
<b>Hindi (E)</b>	पाठ - साखी (प्राचीन कविता), व्याकरण - निबंध-लेखन, पर्यायवाची शब्द
<b>Adv. Maths (E)</b>	Chapter - 5 : Application of Common logarithm, Announcement for project work for the students during summer vacation.
<b>History (E)</b>	Chapter - 3
<b>Geography (E)</b>	Chapter - 2 Chapter - 3
<b>Comp. Science (E)</b>	Chapter - 3 : Inserting Images & Creating Tables in HTML 5
<b>Arabic (E)</b>	Ibnatun wa Ummuha, Mudari Majhul, Translation
<b>Persian (E)</b>	Dars-4 : Grammar-Adad, Feil, Fayel and Ma'ful
<b>Arabic Literature</b>	Nashihatun Iil Banaat, Waladum Saadiqun, Grammar, Passage writing





# অসম মাধ্যমিক শিক্ষা পৰিষদ

## BOARD OF SECONDARY EDUCATION, ASSAM



BAMUNIMAIDAM, GUWAHATI-781021, ASSAM

### JULY - 2021 \* MONTHLY ACADEMIC CALENDAR

SUN	MON	TUE	WED	THU	FRI	SAT
				1	2	3
				Summer Vacation Except Barak Valley	Summer Vacation Except Barak Valley	Summer Vacation Except Barak Valley
4	5	6	7	8	9	10
HOLIDAY	Summer Vacation Except Barak Valley	Summer Vacation	Summer Vacation	Summer Vacation	Summer Vacation	Summer Vacation
11	12	13	14	15	16	17
HOLIDAY World Population Day	Summer Vacation	Summer Vacation	Summer Vacation	Summer Vacation	Summer Vacation	Summer Vacation
18	19	20	21	22	23	24
HOLIDAY	Summer Vacation	Summer Vacation	Summer Vacation Id-ul-Zuha	Summer Vacation	Summer Vacation	Summer Vacation
25	26	27	28	29	30	31
HOLIDAY	Summer Vacation	Summer Vacation	Summer Vacation	Summer Vacation	Summer Vacation	Summer Vacation

#### Direction Plan for Class - IX

- Students are to do minimum one of the following during Vacation :
- Prepare a list of Flora & fauna in your locality and also find their scientific names.
- Make a visit to a place of historical/social/cultural/scientific/industrial importance and prepare a report on its importance/significance.
- Visit a market place in your locality and prepare a note on it.
- Go through at least 2 good books and prepare note on each of the books.
- Prepare a note on two renowned mathematicians & their contributions.
- Prepare a report on your Town/Village/City. Why your native place is a place of importance and send to newspaper.

#### ACTIVITIES AND OBSERVANCE DAY

Pupils are to do their Home Assignments.

The Head of the Institutions is to check the records of scholastic and co-scholastic activities maintained by the teachers in order to ensure faithful implementation of the Board's schemes.

Observance of World Population Day on the 11th July

\* Pupils are to participate in Essay writing, Debate, Quiz, Extempore speech Competition.

Pupils are to prepare posters, artwork to mark world population day

Schools may arrange for Summer camps.



JULY

Working Days : 0

Total Days : 31

#### Direction Plan for Class - X

- Teachers will supply a set of questions of each subjects to students. Questions from all the chapters completed till date will be included in the set of questions. Students will answer them at home under supervision of parents/guardians as if they are sitting for their exams at their home.
- At the end of the month, parents will hand over the answer booklet to the teacher who will check all the answers to the questions and give feedback on the performance to the parents/guardians of their wards.
- On a date in the middle of the month, teachers will sit on a discussion. Teachers will give necessary advice to answer the tough questions to each student.





# অসম মাধ্যমিক শিক্ষা পৰিষদ

## BOARD OF SECONDARY EDUCATION, ASSAM



BAMUNIMAIDAM, GUWAHATI-781021, ASSAM

### AUGUST - 2021 \* MONTHLY ACADEMIC CALENDAR

SUN	MON	TUE	WED	THU	FRI	SAT
1 HOLIDAY	2 CLASS	3 CLASS	4 CLASS	5 CLASS	6 CLASS	7 CLASS
8 HOLIDAY	9 CLASS	10 CLASS	11 CLASS	12 CLASS	13 CLASS	14 CLASS
15 HOLIDAY Independence Day	16 CLASS	17 CLASS	18 CLASS	19 CLASS	20 CLASS	21 CLASS
22 HOLIDAY	23 CLASS	24 CLASS	25 CLASS	26 CLASS	27 HOLIDAY Tithi of Sri Sri Madhabdeva	28 CLASS
29 HOLIDAY Karam Puja	30 HOLIDAY Janmastomi	31 CLASS				

Direction Plan for Class - IX	
<b>Assamese (MIL)</b>	Gr.-A : গীত আৰু ছবি, দ্ৰুতপাঠ - গৰিয়া, মৰিয়া আৰু দেশীসকল, গাৰোসকল সন্ধি সমার্থক শব্দ, বচনা, Gr. B : পুৰণি শব্দৰ আধুনিক ৰূপ, Gr.-C : লড় - লড় - লড়-লকাৰাণা প্ৰয়োগ:, Conjugation- পঢ়, দুহু
<b>Bengali (MIL)</b>	Gr.-A : ডাইনী দ্ৰুতপঠন - গৰিয়া, মৰিয়া ও দেশীগণ, গাৰোগণ, বিশিষ্টার্থক শব্দ Gr.B : কুৎ প্ৰত্যয়, তদ্বিত প্ৰত্যয়, Gr.-C : লড় - লড় - লড়-লকাৰাণা প্ৰয়োগ:, Conjugation - পঢ়, দুহু
<b>Hindi (MIL)</b>	Gr.-A : खाने-खिलाने का राष्ट्रीय शौक (गोपाल चतुर्वेदी), पथ की पहचान (बच्चन), पूरक पाठ्यपुस्तक (गरिया, मरिया और देशी, गारो) Gr. B : मुक्ति की आकांक्षा (सर्वशर दयाल शक्सेना)
<b>Bodo (MIL)</b>	खन्थाइ-4 आयो दात खखिलिं, रायथाइ - 12 बरनि हारिमु, रावखान्थि - आथोन, दाजाबदा, Rapid Reader : गरिया, मरिया आरो देशी, गारफोर
<b>Manipuri (MIL)</b>	Poetry : अचथा दैशे अमा, Prose : समाज अमगी अडिशाप, Rapid Reader गरिया, मरिया अमसुं देशी काङ्लुप, गारो
<b>Nepali (MIL)</b>	5 मास्टर मित्रसेन थापा - नेपाली संगीतका भानुभक्त, व्याकरण-विशेषण Rapid Reader : गरिया, मरिया र देसीहरु, गारोहरु
<b>English</b>	The Adventure of Toto, Preposition, Report writing, Spoken English - U4
<b>English (IL)</b>	Wind, Vocabulary
<b>Gen. Mathematics</b>	Ch- 4 : Linear Equations in two variables Ch- 6 : Lines and Angles
<b>Gen. Science</b>	Ch- 13 : Why do we fall ill, Ch- 14 : Natural Resources, Evaluation of project work
<b>Social Science</b>	Ch- 3 : History Ch-3 : Geography
<b>Sanskrit (E)</b>	विशेषण-क्रिया-सर्वनाम पदप्रयोग, व्याकरण-सर्वनाम शब्द रूप, पाठैतिक व्याकरण धातुरूप - पुनबालोचना
<b>Assamese (E)</b>	নোৰাৰোঁ, কিতাপ পঢ়াৰ প্ৰয়োজনীয়তা, পাঠৈতিক ব্যাকৰণ, বচনা
<b>Hindi (E)</b>	पाठ - चिकित्सा का चक्कर, व्याकरण-पर्यायवाची शब्द, पत्र-लेखन
<b>Adv. Maths (E)</b>	Ch.- 4 : Special Product and Factorization
<b>History (E)</b>	Chapter - 3
<b>Geography (E)</b>	Chapter - 3 Chapter - 4
<b>Comp. Science (E)</b>	Chapter - 3 : Office Application * Presentation, * MS-power point Chapter - 4 : Introduction to Internet
<b>Arabic (E)</b>	Alfaaz Ma's Suwar, Pronoun (Damir) and its kinds
<b>Persian (E)</b>	Dars- 7, 8 : Grammar - Mazdar and Mujare, Amar and Nahi

**ACTIVITIES AND OBSERVANCE DAY**

Students are to submit the Home assignments done during the summer vacation. Corrections are to be done meticulously.

Remedial classes for betterment of students whose performance in certain subject(s) is poor.

Observance of Independence Day on 15th August.

- \* Hoisting of National Flag in the school campus.
- \* Discussion on significance of the Independence Day.
- \* Students are to participate in district programme on Independence Day.



**AUGUST**

Working Days : 24  
Total Days : 31

Direction Plan for Class - X	
<b>Assamese (MIL)</b>	Gr.-A : প্রশক্তি, অৰণ্য যাত্ৰা, দ্ৰুতপাঠ - মটকসকল, মৰাণসকল, বচনা Gr. B : পুৰণি শব্দৰ আধুনিক ৰূপ, অনুসৰ্গ, Gr.-C : সংখ্যাবাচক পূৰ্ণবাচক পদপ্ৰয়োগ:, Conjugation- হনু, দা
<b>Bengali (MIL)</b>	Gr.-A : অক্ৰনিমা সিনহা : আত্মকথা এবং সাহসের অন্য নাম, দ্ৰুতপঠন - মটকপণ, মৰাণগণ, বচনা বাক্য পৰিবৰ্তন, ভাব সম্প্ৰসাৰণ, Gr.B : বানান শুদ্ধি, Gr.-C : সংখ্যাবাচক পূৰ্ণবাচক পদপ্ৰয়োগ:, Conjugation- গো, রাজন্
<b>Hindi (MIL)</b>	Gr.-A : तोड़ती पत्थर (निराला), नमक का दारोगा (प्रेमचंद), पूरक पाठ्यपुस्तक (मटक, मरान), Gr. B : कदम मिलाकर चलना होगा (अटल बिहारी बाजपेयी)
<b>Bodo (MIL)</b>	खन्थाइ-4 गेवस्रानाथ महर, रायथाइ - 12 बरहारिनि खुगा थुनलाइ, रावखान्थि- सानराइ, Rapid Reader : मटकफोर, महाणफोर
<b>Manipuri (MIL)</b>	Poetry : मणिपुर, नुपा हायबदो नडुतनि, Prose : उमंगी थोडुचु Grammar : पाँउदम गुनवा, अरानवा चूमथोकपा, Rapid Reader : मोटक, मरान
<b>Nepali (MIL)</b>	5 प्रनिवास रामानुजन, व्याकरण - करण र अकरण Rapid Reader : मटकहरु, मरानहरु
<b>English</b>	The Midnight Visitor, Vocabulary, Translation, Spoken English-U 15
<b>English (IL)</b>	How to Tell Wild Animals, Narration
<b>Gen. Mathematics</b>	Ch- 3 : Pair of Linear Equations in two Variables, Ch- 7 : Coordinate Geometry
<b>Gen. Science</b>	Ch- 7 : Control & Coordination, Ch-11 Human Eye and Colourful World, Ch-14 : Sources of Energy
<b>Social Science</b>	Ch- 3 : History Ch- 3 : Geography
<b>Sanskrit (E)</b>	गीतामृतविन्दर, व्याकरण - धातुरूप, पाठैतिक व्याकरण
<b>Assamese (E)</b>	বিছ উৎসৱ, ভাৱ সম্প্ৰসাৰণ, ভাবার্থ, বিপৰীতার্থক শব্দ
<b>Hindi (E)</b>	पाठ - नीलकण्ठ (रेखाचित्र) व्याकरण - मुहाबरे एवं लोकोक्तियाँ, उपसर्ग
<b>Adv. Maths (E)</b>	Chapter - 4 : Quadratic Equation
<b>History (E)</b>	Chapter - 4
<b>Geography (E)</b>	Chapter - 3
<b>Comp. Science (E)</b>	Chapter - 4 : Links and Frames in HTML 5
<b>Arabic (E)</b>	Sahibil Kitab, Al-Hamamatun Wan-Namlah, Al-Amar
<b>Persian (E)</b>	Dars-5, 10: Grammar - Mazdar and Mujare
<b>Arabic Literature</b>	Mugaffal wa Himaaruhi, Translation, Letter writing, Revision





# অসম মাধ্যমিক শিক্ষা পৰিষদ

## BOARD OF SECONDARY EDUCATION, ASSAM



BAMUNIMAIDAM, GUWAHATI-781021, ASSAM

### SEPTEMBER - 2021 \* MONTHLY ACADEMIC CALENDAR

SUN	MON	TUE	WED	THU	FRI	SAT
			1 CLASS	2 CLASS	3 CLASS	4 CLASS
5 HOLIDAY Teachers' Day	6 CLASS	7 CLASS	8 HOLIDAY Tithi of Srimanta Sankardeva World Literacy Day	9 CLASS	10 CLASS	11 CLASS
12 HOLIDAY	13 CLASS	14 CLASS	15 CLASS	16 CLASS	17 CLASS	18 CLASS
19 HOLIDAY	20 CLASS	21 CLASS World Peace Day	22 CLASS	23 CLASS	24 CLASS	25 CLASS
26 HOLIDAY	27 CLASS	28 CLASS	29 CLASS	30 CLASS		

Direction Plan for Class - IX	
<b>Assamese (MIL)</b>	Gr.-A : ভাৰতৰ বৈচিত্ৰৰ মাজত একত্ৰ, দ্ৰুতপাঠ - চাওতালসকল, ভাব সম্প্ৰসাৰণ, আবেদন, বচনা লিখন, Gr. B : সম্মান, ব্যাকৰণ, আধুনিক অসমীয়াত কপাস্তৰ, Gr.-C : সৰ্বনাম প্ৰয়োগ: মধ্যম-তলমপুৰুষ: চ, Declension- শিশু, লতা, নদী
<b>Bengali (MIL)</b>	Gr.-A : ধূলামন্দিৰ, দ্ৰুতপঠন- সাওতালগণ, রচনা, Gr. B : ভাৰতবৰ্ষ, Gr.-C : সৰ্বনাম প্ৰয়োগ: মধ্যম-তলমপুৰুষ: চ, Declension - শিশু, লতা, নদী
<b>Hindi (MIL)</b>	Gr.- A : গিল্লু ( মহাদেবী বৰ্মা ) পৰ্যায়বাচী শব্দ, পূৰক পাঠ্যপুস্তক ( সৌতাল ) Gr. B : মুহাৰে, অৰ্দ্ধবাৰ্ষিক পৰীক্ষা কে লিফ পুনৰাবলোকন
<b>Bodo (MIL)</b>	खन्थाइ-5 दैमा, रायथाइ - 13 सोरांनि लामाजों दावमानाय गामि, रावखान्थि - थाइजानि बिदिन्था, Rapid Reader : सावथालफोर
<b>Manipuri (MIL)</b>	Poetry : अथेइवीनि, Prose : नुपी लाल, Rapid Reader- चाओतल, Grammar and Composition चिठि ईवा, कम्परिहेस्न, डोईस णनवा
<b>Nepali (MIL)</b>	6 वर्कसपक्षिन्, व्याकरण - पत्रलेखन, Rapid Reader : सन्थालहर
<b>English</b>	My Childhood, A Legend of the Northland, Word order, Amplification, Spoken English-U5 & 6
<b>English (IL)</b>	Reach for the Top, Vocabulary
<b>Gen. Mathematics</b>	Ch- 7 : Triangles Ch- 8 : Quadrilaterals
<b>Gen. Science</b>	Ch- 10 : Gravitation Ch- 3 : Atoms & Molecules (Some Units)
<b>Social Science</b>	Ch- 3 : History Ch- 4 : Geography
<b>Sanskrit (E)</b>	संख्यावाचन-पूरुषवाचक पदप्रयोग, व्याकरण-संख्यावाचक शब्दरूप, पूरुषवाचक, शब्दरूप, पाठ्यभित्तिक व्याकरण
<b>Assamese (E)</b>	অলৌপুটি-তলৌপুটি, পাঠ্যভিত্তিক ব্যাকৰণ, পত্ৰ লেখন
<b>Hindi (E)</b>	पाठ - व्याकरण- उपसर्ग
<b>Adv. Maths (E)</b>	Revision, Evaluation of Project Work
<b>History (E)</b>	Chapter - 3
<b>Geography (E)</b>	Chapter - 4 Chapter - 5
<b>Comp. Science (E)</b>	Chapter - 5 : Ethics in Information Technology. Chapter - 11 : Case Studies, Revision for Half-yearly examination
<b>Arabic (E)</b>	Tahiyah wa-Tahduth, Baiti, Verb (Feil) : Madi
<b>Persian (E)</b>	Dars- 9, 10 : Grammar - Zamana and its parts, Translation

### ACTIVITIES AND OBSERVANCE DAY

**Celebration of Teachers' Day on 5th September.**

- \* Lighting of lamp & garlanding Portrait of Dr. Sarvepalli Radhakrishnan
- \* Discussion on life & contribution of Dr. Radhakrishnan.
- \* Students are to organise activities/programmes in a befitting manner to celebrate Teachers' Day.

**Observance of World Literacy Day on 8th September:**  
Teachers are to explain the significance of literacy drive. Students are to display slogan, placard etc. on the theme.

**Observance of World Peace Day on 21st September**

- \* A talk on world peace by teachers during morning assembly
- \* Students display creative writing/art on the theme of world peace.



**SEPTEMBER**  
Working Days : 25  
Total Days : 30

Direction Plan for Class - X	
<b>Assamese (MIL)</b>	Gr.- A : ইষ্টাৰনেটৰ তিতা-মিঠা, অৰুণিমা সিন্ধা, দ্ৰুতপাঠ - মিচিংসকল, বচনা Gr. B : পুনৰালোচনা, Gr.-C : বাৰ্তালাপ:, Declension- অসম, যুসদ্
<b>Bengali (MIL)</b>	Gr.-A : আদরিণী, দ্ৰুতপঠন- মিসিংগণ, বাৰু সংকোচন Gr.B : বচন, Gr.-C : বাৰ্তালাপ:, Declension- অসম, যুসদ্
<b>Hindi (MIL)</b>	Gr.- A : अफसर (शरद जोशी), समास, पूरक पाठ्यपुस्तक (मिसिंग) Gr. B : अरुणिमा सिंहा साहस की मिसाल (डॉ. जयश्री गोसवामी महन्), रस, अर्द्धवार्षिक पुरीक्षा के लिए पुनरावलोकन
<b>Bodo (MIL)</b>	खन्थाइ-5 रादाय, रायथाइ-13 हारिमानि खौसेथि, रावखान्थि- थाइजानि बिदिन्था, Rapid Reader : मिचिंफोर
<b>Manipuri (MIL)</b>	Poetry : उमंगी बोचें, Grammar and Composition : प्रेसि ईवा, अर्थ हनवा, बाँह पुरेण, शेश्वा, रचना ईवा, एमरिक्किसेसन, Rapid Reader : मिचिं
<b>Nepali (MIL)</b>	6 सिक्पुरिटी एकर, व्याकरण- सन्धि Rapid Reader : मिचिंइहरू
<b>English</b>	A Question of Trust, Synthesis of sentences, Story writing, Spoken English-U16
<b>English (IL)</b>	The Proposal, Narration
<b>Gen. Mathematics</b>	Ch- 4 : Quadratic Equations,
<b>Gen. Science</b>	Ch- 1 : Chemical Reactions and Equatins Ch-2 : Acids, Bases and Salts
<b>Social Science</b>	Ch- 4 : History Ch- 3 : Geography
<b>Sanskrit (E)</b>	डोजबाजसा शल्याचिकिंसा, व्याकरण- समास, पाठ्यभित्तिक व्याकरण
<b>Assamese (E)</b>	মানুহে মানুহৰ বাবে, আহোম যুগৰ দৌল দেৱালয়, জতুৰা গাঁচ, সমার্থক শব্দ, অনুবাদ
<b>Hindi (E)</b>	पाठ - जो बीत गयी (आधुनिक कविता), सड़क की बात (आत्मकथात्मकलेख), व्याकरण - समास
<b>Adv. Maths (E)</b>	Chapter - 3 : Arithmetic of Integers, Evaluation of Project Work
<b>History (E)</b>	Chapter - 5
<b>Geography (E)</b>	Chapter - 4
<b>Comp. Science (E)</b>	Chapter - 5 : XML
<b>Arabic (E)</b>	Manjarul Huqul, An-nuhi, Sentence making
<b>Persian (E)</b>	Dars-6, 11 : Grammar - Mutradif and Mutazad, Translation
<b>Arabic Literature</b>	Al-watan, Grammar, Story writing





# অসম মাধ্যমিক শিক্ষা পৰিষদ

## BOARD OF SECONDARY EDUCATION, ASSAM



BAMUNIMAIDAM, GUWAHATI-781021, ASSAM

### OCTOBER - 2021 \* MONTHLY ACADEMIC CALENDAR

SUN	MON	TUE	WED	THU	FRI	SAT
31 HOLIDAY					1 CLASS	2 HOLIDAY Gandhi Jayanti
3 HOLIDAY	4 Half Yearly Examination	5 Half Yearly Examination	6 Half Yearly Examination	7 Half Yearly Examination	8 Half Yearly Examination	9 Half Yearly Examination
10 HOLIDAY	11 CLASS	12 HOLIDAY Durga Puja	13 HOLIDAY Durga Puja World Disaster Day	14 HOLIDAY Durga Puja Lakshminath Bezbaruah Jayanti	15 HOLIDAY Bijoya Dashomi World Hand Washing Day World Students' Day Jomotsav of Srimanta Sankar Dev	16 CLASS (Except Barak Valley)
17 HOLIDAY	18 HOLIDAY Kati Bihu	19 CLASS (Except Barak Valley)	20 CLASS (Except Barak Valley)	21 CLASS	22 CLASS	23 CLASS
24 HOLIDAY United Nations Day	25 CLASS	26 CLASS	27 CLASS	28 CLASS	29 CLASS	30 CLASS

#### Direction Plan for Class - IX

<b>Assamese (MIL)</b>	Gr.-A : প্রচণ্ড ধুমুহাই প্রশ্ন কৰিলে মোক, যুৰীয়া শব্দ, দ্রুতপাঠ - চাহ জনগোষ্ঠীসকল, বচনা Gr. B : সম্মান, Gr.-C : বিধকিত্তানম্ Conjugation- জি, ণৈ
<b>Bengali (MIL)</b>	Gr.-A : পিপলাস্তি গ্রাম, দ্রুতপাঠ - চা জনগোষ্ঠীগণ, বচনা, বাক্য সংকোচন, Gr. B : উক্তি পরিবর্তন, Gr.-C : বিধকিত্তানম্, Conjugation - জি, ণৈ
<b>Hindi (MIL)</b>	Gr.-A : व्याकरण, मुक्त पाठ्यपुस्तक (चाय जनगोष्ठी) Gr. B : रचना
<b>Bodo (MIL)</b>	खन्थाइ-6 जौल्लाउरि खुन्थिया, रायथाइ- 14 गोजोननाय, रावखान्थि- बोथो आरो बोखे बाग्ना, Rapid Reader : साहा बागानीया सुबुंफोर
<b>Manipuri (MIL)</b>	Poetry : লৈ লাংবা, Prose : মণিপুরগী নীংতম্বা মাংখিবা নুমিৎ, Rapid Reader- চা মীওই কাঙলুপ
<b>Nepali (MIL)</b>	7 पिपलान्ती गाँउ Rapid Reader : चिया जनगोष्ठीहरु
<b>English</b>	The Happy Prince, Passive voice, Article writing, Spoken English-U7, Project assignment & evaluation, Spoken English evaluation
<b>English (IL)</b>	Rain on the Roof, Revision
<b>Gen. Mathematics</b>	Ch- 9 : Areas of Parallelograms & Triangles
<b>Gen. Science</b>	Ch- 3 : Atoms & Molecules (Remaining Part)
<b>Social Science</b>	Ch- 4 : History
<b>Sanskrit (E)</b>	নীতিশ্লোক ঃ সুভাষিতানি, ব্যাকরণ- পাঠভিত্তিক ব্যাকরণ, শব্দরূপ (পুনৰালোচনা)
<b>Assamese (E)</b>	লঘোন, অসমৰ কুটীৰ শিল্পৰ বিষয়ে, পাঠভিত্তিক ব্যাকরণ, বচনা
<b>Hindi (E)</b>	पाठ - मुग्धाया फूल (आ. कविता) तथा छमाही परीक्षा संबंधी आवश्यकीय पुनरावलोकन
<b>Adv. Maths (E)</b>	Ch.-7 : Plane Geometry
<b>History (E)</b>	Ch- 4 :
<b>Geography (E)</b>	Ch- 6 :
<b>Comp. Science (E)</b>	Chapter - 6 : Database part-I (some portion)
<b>Arabic (E)</b>	Nasidu Qittati, Verb (Feil) : Mudari, Simple sentence making
<b>Persian (E)</b>	Dars- 17, 18 : Grammar-Conjugation (Maji), Revision

#### ACTIVITIES AND OBSERVANCE DAY

Observance of Gandhi Jayanti on 2nd October.  
\* Lighting of lamp, garlanding photograph of Mahatma Gandhi.  
\* Discussion on life and Contribution of Gandhiji towards struggle for independence.

World Disaster Day on 13th October, Discuss measures on Disaster Management :  
Natural and man made  
\* Homage to Lakshminath Bezbaruah. Discussion on literary contributions of Bezbaruah after Puja Vacation.

Observance of World Hand Washing Day & World Students Day on 15th October.  
\* Teachers are to explain the importance of Hand Washing to maintain health & hygiene after Puja Vacation.  
\* Homage to the Missile Man and Former President of India, A.P.J. Abdul Kalam. Discussion on his Scientific & Literary contributions after Puja Vacation.

24th October : United Nations Organisation Day.  
\* Teachers are to explain objectives of the UNO.

To hold Half Yearly Examination for Classes IX and X from 4th to 9th October



OCTOBER

Working Days : 20

Total Days : 31

#### Direction Plan for Class - X

<b>Assamese (MIL)</b>	Gr.-A : অসমৰ জনগোষ্ঠীৰ গাঁথনি আৰু সংস্কৃতি, মই অসমীয়া, দ্রুতপাঠ - মণিপুরীসকল, বচনা ব্যাকরণ- গতুবিধি, যতুবিধি, সমাস, Gr. B : ছন্দ, পাঠভিত্তিক ব্যাকরণ, Gr.-C : ক্রীড়া অপি আবহযকী, Declension- তদ্ (তু)
<b>Bengali (MIL)</b>	Gr.-A : বিজয়া দশমী, দ্রুতপাঠ - মণিপুরিগণ, বচনা, বাক্য সম্প্রসারণ, Gr.B : অরণ্য শ্রেমিক, লবটুলিয়াৰ কাহিনী, Gr.-C : ক্রীড়া অপি আবহযকী, Declension- তদ্ (তু)
<b>Hindi (MIL)</b>	Gr.-A : प्राचीन कविता का पुनरावलोकन, अलंकार, पूरक पाठ्यपुस्तक (मणिपुरी) Gr. B : पाठ पर आधारित व्याकरण
<b>Bodo (MIL)</b>	खन्थाइ-6 हाग्रामायाव अर, रायथाइ-14 हाग्रामा दावबायनाय, रावखान्थि - मावरिजा आरो सोदाव बेखेवफा, Rapid Reader : मणिपुरीफोर
<b>Manipuri (MIL)</b>	Poetry : শগোল কাঙজৈ, মণিপুরী সমাজ অমসুং সাহিত্য Rapid Reader ঃ মণিপুরী
<b>Nepali (MIL)</b>	7 उमानन्द, व्याकरण- उखान- थुवका र नितनको प्रयोग, Rapid Reader : मणिपुरीहरु
<b>English</b>	Animals, Tea from Assam, Revision, Verb phrases, Comprehension (unseen), Spoken English-U-17, Project assignment & evaluation, Spoken English evaluation
<b>English (IL)</b>	The Trees, Revision
<b>Gen. Mathematics</b>	Ch- 10 : Circles, Ch-11 : Constructions, Evaluation of project work.
<b>Gen. Science</b>	Ch- 12 : Electricity, Evaluation of project work.
<b>Social Science</b>	Ch- 4 : History Ch- 3 : Geography
<b>Sanskrit (E)</b>	ভাত্মহেস্ত দুৰ্লভ ঃ ব্যাকরণ- সমাস, পাঠভিত্তিক ব্যাকরণ
<b>Assamese (E)</b>	মই অসমীয়া, বচনা, ভাৰ সম্প্রসারণ, ভাবার্থ, যতিচিন, পুৰুষবাচক প্রত্যয়, অনুসর্গ
<b>Hindi (E)</b>	छमाही परीक्षा की प्रस्तुति हेतु पाठों की आवश्यकीय पुनरावलोकन
<b>Adv. Maths (E)</b>	Chapter - 8 : Plane Geometry
<b>History (E)</b>	Chapter - 5
<b>Geography (E)</b>	Chapter - 4 Chapter - 7
<b>Comp. Science (E)</b>	Chapter - 6 : Introduction to JAVA Script
<b>Arabic (E)</b>	Indat Tabib, Story writing
<b>Persian (E)</b>	Dars- 12 : Biography (Saadi, Attar and Jami), Revision
<b>Arabic Literature</b>	Zukau Tiflin, Revision





# অসম মাধ্যমিক শিক্ষা পৰিষদ

## BOARD OF SECONDARY EDUCATION, ASSAM



BAMUNIMAIDAM, GUWAHATI-781021, ASSAM

### NOVEMBER - 2021 \* MONTHLY ACADEMIC CALENDAR

SUN	MON	TUE	WED	THU	FRI	SAT
	1 CLASS	2 CLASS	3 CLASS	4 HOLIDAY Kali Puja & Diwali	5 CLASS Sudhakantha Dibas	6 HOLIDAY Bhatri Dwitiya/ BhaiDooj
7 HOLIDAY	8 CLASS	9 CLASS	10 HOLIDAY Chhat Puja	11 CLASS National Education Day	12 CLASS	13 CLASS
14 HOLIDAY Children's Day	15 CLASS	16 CLASS	17 CLASS	18 CLASS	19 HOLIDAY Guru Nanak's Birthday World Sanitation Day	20 CLASS
21 HOLIDAY	22 CLASS	23 CLASS	24 HOLIDAY Lachit Divas	25 CLASS	26 CLASS Constitution Day	27 CLASS
28 HOLIDAY	29 CLASS	30 CLASS				

Direction Plan for Class - IX	
<b>Assamese (MIL)</b>	Gr. A : পোহৰৰ বাটেৰে আগবঢ়া গাঁওখন, দ্ৰুতপাঠ- চুটীয়াসকল, বচনা, পাঠ্যভিত্তিক ব্যাকৰণ, Gr. B : সুখ, সমার্থক শব্দ, আধুনিক অসমীয়াৰে কপাস্তৰ, Gr. C : বিমুক্তিৰাজ্যম্ Declension- ফল, পুস্তক
<b>Bengali (MIL)</b>	Gr.-A : লাড়াই, মনসামঙ্গল, দ্ৰুতপঠন- চুটিগাণ, রচনা, বাক্য সম্প্রসারণ, Gr. B : বানানবিধি, বাক্য সংকোচন, উক্তি পরিবর্তন, Gr.-C : বিমুক্তিৰাজ্যম্, Conjugation - ফল, পুস্তক
<b>Hindi (MIL)</b>	Gr. - A : शक्ति और क्षमा (दिनकर), व्याकरण- विलोम शब्द, पूरक पाठ्यपुस्तक (सुतीया) Gr. B : पिपलात्री : एक आदर्श गाँव (ज्योति प्रसाद बुढ़ागोहाई)
<b>Bodo (MIL)</b>	खन्थाइ-7 मिजिक सल', रायथाइ- 15 दावहा, रावखान्थि- बिबुं, महरथि Rapid Reader : सुतीयाफोर
<b>Manipuri (MIL)</b>	Poetry : मँहै, Prose : अङ्गोब्वी, Rapid Reader- चूतीया
<b>Nepali (MIL)</b>	8 इमान नै पवित्र, 9 को दोषो, व्याकरण- समानार्थक शब्द, Rapid Reader : सुतियाहर
<b>English</b>	A Visit to Kaziranga and Sivasagar, No Men Are Foreign, Narration, Tense (contd.), Notice writing, Spoken English- U8
<b>English (IL)</b>	In the Kingdom of Fools, Degrees of comparison
<b>Gen. Mathematics</b>	Chapter - 12 : Heron's Formula. Chapter - 11 : Constructions , Evaluation of project work
<b>Gen. Science</b>	Chapter - 7 : Diversity in living organisms
<b>Social Science</b>	Chapter - 4 : History Chapter - 2 : Political Science
<b>Sanskrit (E)</b>	सिंहशक, व्याकरण- सक्ति, पाठ्यभित्तिक व्याकरण
<b>Assamese (E)</b>	আমাৰ সাজ-পাৰ আৰু আ-অলংকাৰ পাঠ্যভিত্তিক ব্যাকৰণ, বচনা, ভাব সম্প্রসাৰণ
<b>Hindi (E)</b>	पाठ - नर हो, न निराश करौं मन को (आ. कविता), आप भले तो जग भला, व्याकरण- अनुच्छेद लेखन, पर्यायवाची शब्द
<b>Adv. Maths (E)</b>	Chapter - 6 : Sequence and Series
<b>History (E)</b>	Chapter - 4
<b>Geography (E)</b>	Chapter - 6
<b>Comp. Science (E)</b>	Chapter - 6 : Data base part-I (Remaining portion) Chapter - 7 : Coding and its Importance.
<b>Arabic (E)</b>	Baiti, Mubina wal-usfur, Particles (Huruf) and its uses
<b>Persian (E)</b>	Dars- 11, 12, 13 : Grammar- Conjugation (Ha'l)


### ACTIVITIES AND OBSERVANCE DAY

**Observance of Death Anniversary of Dr. Bhupen Hazarika on 5th Nov.**

**Observance of National Education Day on 11th Nov.**  
To commemorate the Birth Anniversary of Maulana Abul Kalam Azad. The first Education Minister of India : Life and Contributions.

**Observance of Children's Day on 14th November**  
\* Discussion on life & contributions of Chacha Nehru.  
\* Students are to participate in activities viz. essay writing, quiz, drawing, recitation etc.

**Observance of World Sanitation Day on 19th November**  
\* During morning assembly Teachers are to explain the significance of the day. Awareness programme on health and sanitation to be conducted.



**NOVEMBER**  
Working Days : 21  
Total Days : 30

Direction Plan for Class - X	
<b>Assamese (MIL)</b>	Gr.- A : অসমৰ জনগোষ্ঠীৰ গাঁথনি আৰু সংস্কৃতি, দুশ্যাস্তৰ - দ্ৰুতপাঠ - বাভাসকল, বচনা, ভাব সম্প্রসাৰণ, সক্তি Gr. B : কানাইৰ চাতুৰী, ছন্দ Gr.-C : মুনিমুখিক কথা, Conjugation- কৃ, তৃ, বিদ্
<b>Bengali (MIL)</b>	Gr.-A : কম্পিউটাৰ কথা ইণ্টারনেট কথকতা, দ্ৰুতপঠন- রাভাগণ, Gr.B : অশুদ্ধি সংশোধন, Gr.-C : মুনিমুখিক কথা, Conjugation- কৃ, তৃ, বিদ্
<b>Hindi (MIL)</b>	Gr.-A : यह दंतुरित मुस्कान (नगार्जुन) वाक्य-रुपांतरण, पूरक पाठ्यपुस्तक (राभा) Gr. B : रस
<b>Bodo (MIL)</b>	खन्थाइ-7 बोहैथि, रायथाइ-15 बर' मोसानाय, रावखान्थि, बिबुं, Rapid Reader : राभाफोर
<b>Manipuri (MIL)</b>	Poetry : अरुणिमा सिन्हा-थाजवा अमसुं मथौनागी मिं अमा, चणालगी, Rapid Reader : राभा
<b>Nepali (MIL)</b>	8 पु...पु... पुरी, 9 इन्टरनेटको सवाद, व्याकरण- उसमास, Rapid Reader : राभाहर
<b>English</b>	The Tale of Custard the Dragon, Footprints without Feet, Sentence correction, Substance writing, Spoken English-U 18
<b>English (IL)</b>	A Triumph of Surgery, Corrections
<b>Gen. Mathematics</b>	Chapter - 5 : Arithmetic Progressions, Chapter - 14 : Statistics (Upto Unit 14.3)
<b>Gen. Science</b>	Chapter - 3 : Metals and Non-Metals, Chapter - 16 : Management of Natural Resources
<b>Social Science</b>	Ch- 5 : History
<b>Sanskrit (E)</b>	यक्-युधिष्ठिर संवाद, व्याकरण- वाच, पाठ्यभित्तिक व्याकरण
<b>Assamese (E)</b>	ঢোলৰ যাদুকৰ মঘাই ওজা, জতুৰা ঠাঁচ
<b>Hindi (E)</b>	पाठ - भोलाराम का जीव (व्यंग्य कहानी), व्याकरण- कारक, संधि
<b>Adv. Maths (E)</b>	Chapter - 7 : Trigonometry
<b>History (E)</b>	Chapter - 6
<b>Geography (E)</b>	Chapter - 5 Chapter - 7 : (Practical)
<b>Comp. Science (E)</b>	Chapter - 7 : Looping in Java Script Chapter - 8 : IT Application-I
<b>Arabic (E)</b>	Nashidul 'Amal, Tawakkulun' ala-Allah, Letter writing
<b>Persian (E)</b>	Dars- 7, 8, 13 : Grammar- Paswand and peswand, Translation
<b>Arabic Literature</b>	Jazaaul Ma'ruf, Grammar





# অসম মাধ্যমিক শিক্ষা পৰিষদ

## BOARD OF SECONDARY EDUCATION, ASSAM



BAMUNIMAIDAM, GUWAHATI-781021, ASSAM

### DECEMBER - 2021 \* MONTHLY ACADEMIC CALENDAR

SUN	MON	TUE	WED	THU	FRI	SAT
			1 CLASS World Aids Day	2 HOLIDAY Asom Divas (Su-Ka-Pha-Divas)	3 CLASS International Day of Disabled Person	4 CLASS UNIT TEST-2
5 HOLIDAY	6 CLASS UNIT TEST-2	7 CLASS UNIT TEST-2	8 CLASS UNIT TEST-2	9 CLASS UNIT TEST-2	10 CLASS UNIT TEST-2	11 CLASS
12 HOLIDAY	13 CLASS	14 CLASS	15 CLASS	16 CLASS	17 CLASS	18 CLASS
19 HOLIDAY	20 CLASS	21 CLASS	22 CLASS	23 CLASS	24 CLASS	25 HOLIDAY Christmas Day
26 HOLIDAY	27 Annual Sports	28 Annual Sports	29 Annual Sports	30 Annual Sports and Prize Distribution	31 CLASS	

### Direction Plan for Class - IX

Assamese (MIL)	Gr.- A : লোক-সংস্কৃতি, মোৰ দেশ, দ্ৰুতপাঠ- ঠেঙাল কছাৰীসকল, বচনা, প্ৰত্যয়, বাক্য বচনা, Gr. B : পুনৰালোচনা, Gr.-C : পঞ্চ- বানৰ কথা, some important অল্যয়, and their use
Bengali (MIL)	Gr.-A : আঞ্চলিক গল্প আৰু পেন্সিলিঙৰ কথা, দ্ৰুতপাঠ- ঠেঙাল কছাৰীগণ, বচনা, বাক্য সংকোচন, Gr. B : পুনৰালোচনা, Gr.-C : পঞ্চ- বানৰ কথা, some important অল্যয়, and their use
Hindi (MIL)	Gr.- A : दुःख (यथापाल) वाच्य परिवर्तन, पूरक पाठ्यपुस्तक (टेंगाल कछारी) Gr. B : अव्यय वचन
Bodo (MIL)	खन्थाह-8 नों अख्वां बेसे हावार, रायथाह-16 खोमसि फोथायथि, रावखाथि- लाइजाम लिरनाय/आरज विलाह, गात्रि आसारखाथि, Rapid Reader : ठेङ्गल, कछारीफेर
Manipuri (MIL)	Poetry : চিন্দা শ্লোক খিবা, Prose : মাঝোবনবা, Grammar and Composition : শ্ৰোভাৰ, নুংগী ঈচেল শ্লোকোকা ইবা, বচনা ইবা, এম্প্লিফিকেশ্বন ময়মলা ইবা, Rapid Reader : চুতীয়া
Nepali (MIL)	10 जीवन यसरी जितनु पर्छ, 11 आफूलाई चिन्ने गरौं, व्याकरण- विपरीतार्थक शब्द, Rapid Reader : ठेङ्गल कछारीहक
English	Weathering the Storm in Ersama, A Slumber Did My Spirit Seal, Degrees of comparison, Story writing, Spoken English-U9
English (IL)	Kathmandu, Revision
Gen. Mathematics	Chapter - 14 : Statistics Chapter - 13 : Surface areas & Volumes
Gen. Science	Chapter - 11 : Work and Energy Chapter - 4 : Structure of Atom
Social Science	Chapter 4 : Geography Chapter 2 : Economics
Sanskrit (E)	संस्कृतभाषायाः आधुनिक प्रयोगाः, व्याकरण- संस्कृतले अनुवाद, पाठ्यभित्तिक व्याकरण, सङ्घि (पुनरालोचना)
Assamese (E)	কেইজনমান বিখ্যাত বিজ্ঞানী, পাঠ্যভিত্তিক ব্যাকৰণ, আবেদন, ভাৱ সম্প্ৰসাৰণ, অনুবাদ
Hindi (E)	पाठ - अपराजिता (कहानी), व्याकरण - प्रत्यय, विलोम शब्द, अनेक शब्दों के लिए एक शब्द
Adv. Maths (E)	Chapter - 5 : Inequalities
History (E)	Chapter - 5
Geography (E)	Chapter - 7
Comp. Science (E)	Chapter - 8 : Introduction to C Programming
Arabic (E)	Amina wa Ummuha, Particles (Huruf) and its uses
Persian (E)	Dars- 14, 15, 16 : Grammar- Conjugation (Mastakbil)

### ACTIVITIES AND OBSERVANCE DAY


Students are to participate in AIDS awareness programme.

Discussion on the rights of differently abled persons and recognition of their talents on International Day of Disabled Persons.

2nd Unit Test from 4th to 10th December.

Annual sports including other co-scholastic activities under the CCE. Scheme from 27th to 30th December.

Remedial Instruction to the HSLC/AHM Examinees as necessary.



**DECEMBER**  
Working Days : 25  
Total Days : 31

### Direction Plan for Class - X

Assamese (MIL)	Gr.- A : পাৰশ্যত এডুমিক, দ্ৰুতপাঠ- সোনোবাল কছাৰীসকল, যতি চিহ্নৰ ব্যৱহাৰ জতুৱা ঠাচ, বচনা Gr. B : বিহাৰযোগ, পাঠ্যভিত্তিক ব্যাকৰণ, সমার্থক শব্দ, Gr.-C : Revision of Text, formation of nouns from adjectives and vice versa.
Bengali (MIL)	Gr.- A : আৰাৰ আসিৰ ফিৰে, তোতা কাহিনী, সমাস, দ্ৰুতপাঠ- সোনোবাল কছাৰীগণ, বচনা, Gr. B : পুনৰালোচনা Gr.-C : Revision of Text, formation of nouns from adjectives and vice versa.
Hindi (MIL)	Gr.- A : न्याय (विष्णु प्रभाकर), अनेक शब्दों के लिए एक शब्द, पूरक पाठ्यपुस्तक (सौनीवाल कछारी) Gr. B : अनुच्छेद लेखन, पाठ पर आधारित व्याकरण
Bodo (MIL)	खन्थाह-8 बैसागि आगर, रायथाह-16 अरुनिमा सिन्हा- गाव फोथायथि, आरो साहसनि गुबुन मोनसे मुं, रावखाथि-महरथि, Rapid Reader : सन'बाल कछारीफेर
Manipuri (MIL)	ভাইরস অমসুং তমখীৱবা লায়না Grammar : নেগেতিভ শেখা, শ্ৰোভাৰ, নুংগী ঈচেল শ্লোকোকা ইবা, Rapid Reader : সোনোবাল কছাৰী
Nepali (MIL)	10 मैरी मिस्री मान्छे, 11 खाने मुखलाई जुँवाले छैनैन, व्याकरण- शब्दका प्रकार (तत्सम, तद्भव, अगन्तुक), Rapid Reader : सौनीवाल कछारीहक
English	Madam Rides the Bus, The Ball Poem, Voice, Preposition, Comrehension (seen), Essay writing, Spoken English-U 19 & 20
English (IL)	For Anne Gregory, Corrections (Contd.)
Gen. Mathematics	Chapter - 14 : Statistics Contd. (Remaining part) Chapter - 12 : Areas related to Circles
Gen. Science	Chapter - 4 : Carbon and its Compounds Chapter - 8 : How do Organisms Reproduce
Social Science	Chapter - 4 : Geography Chapter - 2 : Pol. Science
Sanskrit (E)	प्रसबतु सुबडावती, व्याकरण- काकब विभक्ति, पाठ्यभित्तिक व्याकरण
Assamese (E)	বৰপেটা, পুৰুষবাচক প্ৰত্যয়, উক্তি
Hindi (E)	पाठ - कलम और तलवार ( आधुनिक कविता), व्याकरण- प्रत्यय, वाक्य शुद्धिकरण
Adv. Maths (E)	Chapter - 6 : Permutation and Combination Chapter - 9 : Coordinate Geometry (Upto Unit 9.2)
History (E)	Chapter - 7
Geography (E)	Chapter - 5 Chapter - 7 : (Practical)
Comp. Science (E)	Chapter - 12 : My SQL
Arabic (E)	Talimul Fatat, Fil Funduqi, Essay writing
Persian (E)	Dars- 9, 14 : Grammar - Construction of simple sentences in Persian
Arabic Literature	Ar- Riyadah, Qutrattullah, Grammar and Translation







# অসম মাধ্যমিক শিক্ষা পৰিষদ

## BOARD OF SECONDARY EDUCATION, ASSAM



BAMUNIMAIDAM, GUWAHATI-781021, ASSAM

### JANUARY - 2022 \* MONTHLY ACADEMIC CALENDAR

SUN	MON	TUE	WED	THU	FRI	SAT
30 HOLIDAY	31 HOLIDAY Me-Dam-Me-Phi					1 CLASS
2 HOLIDAY	3 CLASS	4 CLASS	5 CLASS	6 CLASS	7 CLASS	8 CLASS
9 HOLIDAY	10 CLASS	11 CLASS	12 CLASS	13 CLASS	14 HOLIDAY Magh Bihu/ Tusu Puja	15 HOLIDAY Magh Bihu/ Tusu Puja
16 HOLIDAY	17 CLASS Silpi Divas	18 CLASS	19 CLASS	20 CLASS	21 CLASS	22 CLASS
23 HOLIDAY Netaji's Birthday	24 CLASS	25 HOLIDAY Gwther Bathou San	26 HOLIDAY Republic Day	27 CLASS Staff Meeting	28 CLASS	29 CLASS

#### Direction Plan for Class - IX

<b>Assamese (MIL)</b>	Gr.- A : দ্রুতপাঠ- ডিমাছাসকল, দ্বন্দ্ব সমাস, অনুৰূপ শব্দ, ভাব সম্প্রসাৰণ, আবেদনপত্র লিখন, বচনা, Gr. B : যুৰীয়া শব্দ, আধুনিক অসমীয়ালৈ ৰূপান্তৰ, Gr.-C : Revision of Text, some important অল্যয় and their use
<b>Bengali (MIL)</b>	Gr.-A : আবেদনপত্র লিখন, পুনৰালোচনা, ক্রিয়াপদ, বচনা, দ্রুতপঠন- ডিমাছাগণ, Gr. B : পুনৰালোচনা, Revision of Text, some important অল্যয় and their use
<b>Hindi (MIL)</b>	Gr.- A : पर्वों का देश भारत (रामनाथ प्रसाद) पत्र-लेखन, पूरक पाठ्यपुस्तक ( डिमासा)
<b>Bodo (MIL)</b>	खन्थाइ- फोरॉफिननाय, सुंद'सल'-17 उदै, रावखान्थि- बाथा दानाय, बाथा फाव, बाथा फान्दाय, बाथा खोन्दोब, Rapid Reader : डिमासाफोर
<b>Manipuri (MIL)</b>	Revision for Annual Examination, Rapid Reader : डिमाछ
<b>Nepali (MIL)</b>	12 माहती नृत्य, व्याकरण- क्रियापद, निबन्धलेखन, Rapid Reader : डिमासाह
<b>English</b>	A House Is Not a Home, Narration (contd.), Preposition (contd.), Translation, Spoken English-U 10
<b>English (IL)</b>	The Snake Trying, Revision of Grammar
<b>Gen. Mathematics</b>	Chapter - 10 : Circles
<b>Gen. Science</b>	Chapter - 12 : Sound
<b>Social Science</b>	Chapter 5 : History
<b>Sanskrit (E)</b>	विह उंसर, प्राचविद्यार्परः कृष्कास्तु सन्दिक्, व्याकरण- संस्कृतले अनुवाद, पाठभित्तिक व्याकरण
<b>Assamese (E)</b>	অসমৰ কেইটামান কৃষিভিত্তিক উৎসৰ অনুবাদ, পাঠভিত্তিক ব্যাকৰণ
<b>Hindi (E)</b>	पाठ - मणि कांचन संयोग (लेख), व्याकरण - अर्थ- भेद, अपठित गद्यांश
<b>Adv. Maths (E)</b>	Chapter - 8 : Some Special Geometrical Constructions
<b>History (E)</b>	Chapter - 6
<b>Geography (E)</b>	Chapter - 8
<b>Comp. Science (E)</b>	Chapter - 9 : Exploring C programming Language
<b>Arabic (E)</b>	Yamul Id, Dukkanul Fawakihi, Numeral (Adad) upto Ten
<b>Persian (E)</b>	Dars.- 19, 20 : Grammar-Ilm Saraf, Construction of simple sentences in Persian

#### ACTIVITIES AND OBSERVANCE DAY

Observance of Silpi Divas on 17th January in Schools.

\* Lighting of lamp and garlanding Photograph of Jyoti Prashad Agarwala.

\* Discussion on contribution of Jyoti Prashad to literature, culture etc.

\* Organise competition on essay, quiz, Jyoti sangeet, dance, etc.

Observance of Republic Day on 26th January.

\* Flag hoisting on school premises.

\* Participation of students in State/District programmes.



JANUARY

Working Days : 21

Total Days : 31

#### Direction Plan for Class - X

<b>Assamese (MIL)</b>	Gr.- A : বাক্য পৰিবৰ্তন, এটা শব্দত প্ৰকাশ কৰা, আবেদন-প্ৰতিবেদন লিখন, দ্রুতপাঠ- হাজংসকল, বচনা, Gr. B : পুনৰালোচনা, Gr.-C : Revision of Text, formation of nouns from adjectives and vice versa.
<b>Bengali (MIL)</b>	Gr.- A : আবেদন পত্র লিখন, পুনৰালোচনা, সন্ধি, দ্রুতপঠন - হাজংগণ, Gr. B : পুনৰালোচনা, Gr.-C : Revision of Text, formation of nouns from adjectives and vice versa.
<b>Hindi (MIL)</b>	Gr.- A : तीर्थ-यात्रा (सुदर्शन), वाक्य- शाब्दिकरण, पत्र-लेखन पूरक पाठ्यपुस्तक (हार्जंग)
<b>Bodo (MIL)</b>	खन्थाइ- फोरॉफिननाय, सुंद'सल'-17 मन्थि फैमोन, रावखान्थि- वाथा दानाय, बाथाफाव, बाथा फान्दाय, बाथा खोन्दोब, Rapid Reader : हार्जंगफोर
<b>Manipuri (MIL)</b>	লীলা, চাইনাপুং, Rapid Reader : ডিমাছ
<b>Nepali (MIL)</b>	12 उज्यालो रात, 13 एक महान साहित्यकारको आँगनमा पुगेको दिन, व्याकरण- चन्द्रबिन्दु र शिखरबिन्दुको प्रयोग, Rapid Reader : हार्जङ्गह
<b>English</b>	The Hack Driver, Narration, Report writing, Translation (contd.), Spoken English-U21, Project assignment & evaluation, Spoken English evaluation
<b>English (IL)</b>	Bholi, Substance writing
<b>Gen. Mathematics</b>	Chapter - 13 : Surface Areas and Volumes Chapte - 15 : Probability
<b>Gen. Science</b>	Chapter - 13 : Magnetic Effects of Electric Current, Chapter - 15 : Our Enviroment
<b>Social Science</b>	Chapter - 2 : Pol. Science Chapter - 2 : Economics
<b>Sanskrit (E)</b>	महाकवि कालिदासः, व्याकरण- निजस्तु आरु सनस्त, पाठभित्तिक व्याकरण
<b>Assamese (E)</b>	শিৱাজীৰ ভাৰতবৰ্ষ, গীত, ব্যাকৰণ
<b>Hindi (E)</b>	पाठ - मुलिका (आधुनिक कविता), चिट्ठियों की अनूठी दुनिया (निबंध), व्याकरण- वक ? परिवर्तन, अपठित गद्यांश
<b>Adv. Maths (E)</b>	Chapter - 9 : Coordinate Geometry Continued
<b>History (E)</b>	Chapter - 8
<b>Geography (E)</b>	Chapter - 6 Chapter - 7 : (Practical)
<b>Comp. Science (E)</b>	Chapter - 13 : Societal Impact of Information Technology Chapter - 14 : IT Applications-II
<b>Arabic (E)</b>	Rajulun wa-Namirun, Sifat, Zins, Passage writing
<b>Persian (E)</b>	Dars- 15 : Biography (Bahar, Parvin, Etesami, Habib, Yagmayei), Revision
<b>Arabic Literature</b>	Nashidul Hasaad, Taammul fi Makhluqatillah, Essay writing, Revision





# অসম মাধ্যমিক শিক্ষা পৰিষদ

## BOARD OF SECONDARY EDUCATION, ASSAM



BAMUNIMAIDAM, GUWAHATI-781021, ASSAM

### FEBRUARY - 2022 \* MONTHLY ACADEMIC CALENDAR

SUN	MON	TUE	WED	THU	FRI	SAT
		1 CLASS	2 CLASS	3 CLASS	4 CLASS	5 Saraswati Puja
6 HOLIDAY	7 CLASS	8 CLASS	9 CLASS	10 CLASS	11 CLASS	12 CLASS
13 HOLIDAY	14 CLASS	15 CLASS	16 HOLIDAY Bir Chilaray Divas	17 CLASS	18 CLASS	19 Annual/ Pre-Board Exam.
20 HOLIDAY	21 Annual/ Pre-Board Exam.	22 Annual/ Pre-Board Exam.	23 Annual/ Pre-Board Exam.	24 Annual/ Pre-Board Exam.	25 Annual/ Pre-Board Exam.	26 Practical Exam.
27 HOLIDAY	28 CLASS National Science Day					

Direction Plan for Class - IX	
Assamese (MIL)	Gr.- A : বচনা লিখন পুনৰালোচনা, দ্ৰুতপঠন- কলিতাসকল, Gr. B : পুনৰালোচনা Gr.-C : Revision of Text, some important অন্য় and their use
Bengali (MIL)	Gr.- A : পুনৰালোচনা, দ্ৰুতপঠন - কলিতা Gr. B : পুনৰালোচনা Gr.-C : Revision of Text, some important অন্য় and their use
Hindi (MIL)	पाठ - व्याकरण- अनुवाद, निबंध- लेखन, Rapid Reader : कलिता
Bodo (MIL)	खन्थाइ फोरॉफिननाय, रायथाइ - फोरॉफिननाय, रायथाइ- फोरॉफिननाय रावखान्थि- उलथा सोदोब, रोखोमसे सोदोब, फसे रावआव फिननाय
Manipuri (MIL)	Revision for Annual Examination, Rapid Reader- कलिता
Nepali (MIL)	13 पिक्निक, द्रुतपाठ, व्याकरण- सारांश लैखन, कथा विस्तार, Rapid Reader : कलिता
English	The Bond of Love, Comprehension (Seen), Passive voice (contd.), Spoken English-Ull, Project assignment & evaluation, Spoken English evaluation
English (IL)	Wind, Comprehension, Revision
Gen. Mathematics	Chapter- 15 : Probability, Revision
Gen. Science	Chapter- 15 : Improvement of Food Resources, Revision
Social Science	Chapter- 5 : History, Revision
Sanskrit (E)	जन्मभूमिः, व्याकरण- पाठभित्तिक व्याकरण, बहुबेकीया पर्वीकाव बावे पुनरालोचना
Assamese (E)	পুনৰালোচনা, অনুবাদ, আবেদন লিখন, বচনা
Hindi (E)	पाठ - टूटा पहिया (आ. कविता), वार्षिक परीक्षा उपयोगी आवश्यकीय पुनरावलोकन
Adv. Maths (E)	Revision
History (E)	Chapter - 6, Revision
Geography (E)	Chapter - 8, Revision
Comp. Science (E)	Chapter - 10 : Recent Development in IT Revision for Annual Exam.
Arabic (E)	Dukkanul Fawakihi, Revision, Translation
Persian (E)	Revision, Translation


**ACTIVITIES AND OBSERVANCE DAY**

Observance of National Science Day on 28th February in school after 4th Period.

\* To commemorate discovery of Raman Effect by the Indian Scientist Nobel Laureate Sri Chandrasekhare Venkata Raman. Discussion on his life & Contributions.

\* Organise Science exhibition  
\* Felicitate students/ Teachers/distinguished persons for contribution to popularise Science

Annual/Pre-Board Exam. of Class IX and X by 19th February to 26th February



**FEBRUARY**  
Working Days : 23  
Total Days : 28

Direction Plan for Class - X	
Assamese (MIL)	Gr.-A : পুনৰালোচনা, দ্ৰুতপঠন- নাথ-যোগী, আদিবাসী Gr.B : পুনৰালোচনা, Gr.-C : পুনৰালোচনা
Bengali (MIL)	Gr.-A : পুনৰালোচনা, দ্ৰুতপঠন- নাথ-যোগী, আদিবাসী Gr.B : পুনৰালোচনা, Gr.-C : পুনৰালোচনা
Hindi (MIL)	पाठ - पठित पाठों का पुनरावलोकन, व्याकरण- निबंध- लेखन, अनेक पदों के लिए एक पद, Rapid Reader - नाथ योगी, आदिवासी
Bodo (MIL)	खन्थाइ- फोरॉफिननाय, रायथाइ - फोरॉफिननाय, रावखान्थि- उलथा सोदोब, रोखोमसे सोदोब, फसे रावआव फिननाय
Manipuri (MIL)	Revision for Annual Examination, Rapid Reader - नाथ-योगी, आदिवासी
Nepali (MIL)	व्याकरण - पदयोग र पदवियोग, शुद्धीकरण, निबन्ध लेखन, भाव बिस्तार, Rapid Reader : नाथ योगी, आदिवासी
English	Revision
English (IL)	Revision
Gen. Mathematics	Revision
Gen. Science	Revision
Social Science	Revision
Sanskrit (E)	महापुरुष श्रीमन्तु शंकरदेवः, व्याकरण- संस्कृतले अनुवाद
Assamese (E)	পুনৰালোচনা, বচনা, অনুবাদ
Hindi (E)	पाठ- कायर मत बन (आधुनिक कविता), व्याकरण-पत्र-लेखन, अनुवाद
Adv. Maths (E)	Revision
History (E)	Revision
Geography (E)	Revision
Comp. Science (E)	Revision
Arabic (E)	Revision
Persian (E)	Revision
Arabic Literature	Revision





# অসম মাধ্যমিক শিক্ষা পৰিষদ

## BOARD OF SECONDARY EDUCATION, ASSAM



BAMUNIMAIDAM, GUWAHATI-781021, ASSAM

### MARCH - 2022 \* MONTHLY ACADEMIC CALENDAR

SUN	MON	TUE	WED	THU	FRI	SAT
		1 Evaluation	2 Evaluation	3 Evaluation	4 Evaluation Child Protection Day	5 Evaluation
6 HOLIDAY	7 Evaluation	8 Evaluation	9 Evaluation	10 Evaluation	11 Evaluation	12 Evaluation
13 HOLIDAY	14 Declaration of Annual/Pre-Board Exam Results	15 Analysis of Annual Exam Results	16 Analysis of Pre-Board Exam Results	17 Discussion and Preparation of School Routine for Next Academic Year	18 HOLIDAY Dol Jatra	19 Working Day
20 HOLIDAY	21 Working Day	22 Working Day World Water Day	23 Working Day	24 Working Day	25 Working Day	26 Working Day
27 HOLIDAY	28 Working Day	29 Working Day	30 Working Day	31 Working Day		

#### SUGGESTED PROJECT/ACTIVITIES CLASS - IX

- Each student will do minimum one activity as per his/her choice :
- Prepare a report on a local festival of the locality.
- Make a survey on nuclear and joint families in your locality.
- Conduct a survey on how the events/functions are organised in the locality by gathering information from the local people of your Village/Town/ City.
- Prepare a project on Bihu festival celebrated by different Communities.

#### ACTIVITIES AND OBSERVANCE DAY

Observance of Child Protection Day : Create awareness to protect children for child labour and to focus on child education.

Observance of World Water Day on 22nd March.  
\* Teachers are to explain the significance of the day.  
\* Create awareness about fresh drinking water, conservation of Water. Students are to prepare befitting posters, art work etc.

To hold staff meeting in the last working day of the month for planning academic activities for the next academic session.

Preparation of the school routine and allotment of classes for the teachers

Formation of sub-committees

Preparation of academic work for the session including preparation of unit plan by the teachers.

Teachers will participate in Training to be organized by SEBA, SSA etc. The HOI may organise need based training program for the teachers by inviting near by P.G. Teachers as Resource Person.

Teachers will also prepare Teaching Learning Materials (TLM) and Lesson Plans for next Academic year.



**MARCH**

Working Days : 26

Total Days : 31

#### SUGGESTED PROJECT/ACTIVITIES CLASS - X

- Preparation for the HSLC/AHM Examination.
- HSLC/AHM examination will be held as per Board's notification.

